

AQAR
of
MAHILLA VIDYALAYA DEGREE COLLEGE,
SATI KUND, HARIDWAR
for
Year 2017-18



Submitted To:

Director

NAAC (An Autonomous Institution of the UGC)

P.O. Box No. 1075, Nagarbhavi,

Bangalore – 560072 (Karnataka)

Submitted By:

Principal,

Mahilla Vidyalaya (PG) College,

Sati Kund, Kankhal,

Haridwar, Uttarakhand

MAHILLA VIDYALAYA DEGREE COLLEGE

SATIKUND, KANKHAL, HARIDWAR – 249408

[MANAGED BY SHRI SHEESH RAM MEMORIAL TRUST (REG.NO.101/7677)]

Tel. 01334-245548

Ref.No. ... 76/2018-19

Dated : 25/10/18

To,

The Director,
NAAC (An Autonomous Institution of the UGC)
P.O. Box No. 1075, Nagarbhavi,
Bangalore – 560072
Karnataka.

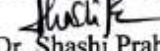
Subject : Submission of AQAR for the academic year 2017-18.

Dear Sir,

As per the guidelines of NAAC, please find enclosed herewith the AQAR of Mahilla Vidyalaya Degree College, Sati Kund, Kankhal, Haridwar for the academic year 2017-18 alongwith the Annexure.

Thanks

Yours Sincerely


(Dr. Shashi Prabha)

Principal

प्राचार्या
महिला विद्यालय डिग्री कॉलेज
सतीकुण्ड, कंकखल (हरिद्वार)

Encl : a) Annexure I, II & III

b) Letter of Appointment of new IQAC Co-Ordinator

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

MAHILA VIDYALAYA DEGREE COLLEGE,
SATI KUND, KANKHAL.

1.2 Address Line 1

MAHILA VIDYALAYA DEGREE COLLEGE

Address Line 2

SATI KUND, KANKHAL

City/Town

HARIDWAR

State

UTTARAKHAND

Pin Code

249408

Institution e-mail address

mvdegreecollege@gmail.com

Contact Nos.

01334 - 245548

Name of the Head of the Institution:

DR. SHASHI PRABHA

Tel. No. with STD Code:

01334 - 245548

Mobile:

09412405610

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.06	2017	2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

· -----

1.12 Name of the Affiliating University (for the Colleges)

H.N.B. GARHWAL UNIVERSITY,
SRINAGAR, GARHWAL

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders:

No.

16

Faculty

07

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Motivated the faculties & Departments for up gradation of their records.
- Wall Magazine
- Educational tours
- Publication of college Magazine

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
-To encourage students for participating different co-curriculum.	-Participated in different cultural programme in college like “Himalaya Bachao: and “Sanskriti Gyan Pariksha”.
-To prepare Academic Calender	-Academic Calendar was prepared with the help of IQAC members.
-To fill up vacant post of non – teaching	-Two seats have filled – up.
-To organise carrier counselling programme	-3 Career counselling programme has organised.

* Attach the Academic Calendar of the year as Annexure. * I

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- To focus on academic of students.
- To organize sports programs and culture programs.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG				
UG	06			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 – B.A.
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure * II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus and regulations prescribed by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	04	02	01	01 (with Associate Prof. GP)

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	-	-	-	-	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

04 Temp. Faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	01	
Presented papers	03	02	
Resource Persons	01	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Test, Assignments & LCD.

2.7 Total No. of actual teaching days

during this academic year

➤ 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Examination Assignment

01	---	---
----	-----	-----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

45%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Annual	359	-	3.62	39.83	37.33	80.78
B.A. I Sem.	282	10.99	50.35	33.69	3.19	98.23
B.A. II Sem.	282	4.61	30.14	46.10	10.64	91.49
B.A. III Sem.	263	7.60	27.76	41.06	17.55	88.98
B.A. IV Sem.	263	4.18	36.88	50.95	6.84	98.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- | |
|--|
| <ul style="list-style-type: none"> Meetings are conducted with Principal and IQAC and notices are circulated time to time for maintaining record of committees, student attendance and Unit/Internal test. Feedback from the students. |
|--|

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	---

Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	01	02	05
Technical Staff	---	01	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are motivated to attend seminars, workshops and conferences.
- Research papers of our faculty members are published in reputed and Peer Reviewed journals.
- IQAC appreciated the teachers who have published quality research papers in college magazine.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs. Lakhs	---	10.341	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	02	
Non-Peer Review Journals	01		
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-18	U.G.C.	10,34,100	9,61,000
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	10,34,100	9,61,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>
	<input type="text" value="--"/>		<input type="text" value="--"/>		<input type="text" value="--"/>

3.9 For colleges

Autonomy		CPE		DBT Star Scheme	
INSPIRE	<input type="text" value="--"/>	CE	<input type="text" value="--"/>	Any Other (specify)	<input type="text" value="--"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	--	--	--	--
	Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
			✓			

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="5"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Red Ribbon (Red Ribbon Club)
- Women empowerment through -Safety Riding Training for Female Students and Teachers by Amrit Honda.
- Health and hygiene awareness comp for students
- Especial Scholarship for meritorious general category students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.494 (In Acre)	--	--	1.494 (In Acre)
Class rooms	06	--	--	06
Laboratories	--	--	--	--
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administration & Library are computerized (7 Computer and 1 Laptop)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16955	--	36	6980	16991	--
Reference Books	-		19	6530	19	6530
e-Books						
Journals	4				4	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	09	--	yes	--	03	04	01	01
Added	--	--	--	--	--	--	--	--
Total	09	--	yes	--	03	04	01	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Students are provided basic computer training with the help of faculty members and staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	6,479
ii) Campus Infrastructure and facilities	2,35,538
iii) Equipments	15,500
iv) Others	1,16,056
Total :	3,73,573

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Sensitizing student regarding Sports, Career Counselling etc.
- IQAC is regularly organising activities in the interest of students through various committees constituted at college level.
- Information regarding student support services is imported to beneficiaries on College Notice Board.

5.2 Efforts made by the institution for tracking the progression

- IQAC tracks progression through committees meetings with principal.
- Interaction with faculty/students union.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
832		02	

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	-	-			100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
77	260	0	372	---	809	167	248	01	416		832

Demand ratio - 1:1.13

Dropout % - 3.57%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Counselling Cell
- District Employment office.

No. of students beneficiaries

03

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Career Counselling Facility for students provided through career counselling cell.

No. of students benefitted

--

5.7 Details of campus placement NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Women Empowerment Program.
- Safety Riding Training for Female Students and Teachers by Amrit Honda.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
4	--	--

No. of students participated in cultural events

State/ University level	National level	International level
56	--	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	National level	International level
--	--	--

Cultural: State/ University level	National level	International level
1	--	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	10,700
Financial support from government	180	---
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Bus Pass related

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :-

- Empowering women by providing higher education in developing self esteem, building of quality and strength.
- Building up their confidence and empowering them to take rightful decision while remaining rooted to the ancient Indian culture and traditions.
- To help girls from rural areas and disadvantaged groups such as SC/ST/OBC and minority, so that they can improve their performance in studies and get the rightful place in the society.

Mission :-

- To motivate girls students for financial and emotional independence.

6.2 Does the Institution has a management Information System

Yes

Through Parents, Website, Facebook, Notice Board, Telephone etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum, provided by university is followed

6.3.2 Teaching and Learning

Teaching & learning materials like Posters, Slides, LCD, Models are utilized.

6.3.3 Examination and Evaluation

Internal Test are carried out at college level as per university norms

External Examination and evaluation system is carried out accordingly university itself.

6.3.4 Research and Development

- 2 Research scholars are doing PhD in this centre.
- Faculty members take part in orientation and Refresher course.
- Faculty members are encouraged to participate in seminar/conferences/ workshop to keep themselves abreast of recent developments in the field of academics.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books for all subjects for improve the education quality.
Computer facility is also available in college Library.

6.3.6 Human Resource Management

As per University Act and Scheme of administration of the college.

6.3.7 Faculty and Staff recruitment

- Women Staff recruited for class 3, for the convenience of students.
- 01 Library Clerk recruited State Govt.

6.3.8 Industry Interaction / Collaboration

YES

6.3.9 Admission of Students

As per University norms.

6.4 Welfare schemes for

Teaching	✓
Non teaching	-
Students	✓

6.5 Total corpus fund generated

N.A.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	---	---
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Central University conduct exams according to norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No effort.

6.11 Activities and support from the Alumni Association

Suggestions & support Alumni.

6.12 Activities and support from the Parent – Teacher Association

Parents Teacher Association is restructured every (Academic Session) regular meeting are organized for student welfare and quality improvement.

6.13 Development programmes for support staff

Meetings and discussions with management are helpful for the development of supporting staff from time to time

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of plastic wrappers are prohibited in College campus.
- Plantation
- Use of LED Lights

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Classroom teaching started by first day.
- Assignments based on syllabus were given after completion of their course work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Maximum students took part in different academic as well as extension activities at college level and other forum.
- Two vacant seats of office staff were filled up.

need to be numbered as i, ii,iii) III(a, b)

7.4 Contribution to environmental awareness / protection

Plantation Programme was organized on the occasion of World Environment day, Gandhi Jayanti.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength - Highly qualified and dedicated teaching staff.</p> <ul style="list-style-type: none">- Excellent academic results.- Dynamic leadership and supportive management. <p>Weakness - Lack of Projector facility.</p> <ul style="list-style-type: none">- Lack of Audio/ Visual system. <p>Opportunities - Good co ordination between management, college administration and other stake holders.</p> <p>Threats - Job Potentials for Humanities are reducing Nationaly.</p>

8. Plans of institution for next year

<ul style="list-style-type: none">- To encourage student to participate in various programme inside & outside college (sports and cultural programme).
--

Name - Dr. Priti Atrey

Name - Dr. Shashi Prabha

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Scholarship to meritorious General Category Students.
- Motivate married girl student to complete their studies even after marriage.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii) III(a, b)*

7.4 Contribution to environmental awareness / protection

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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

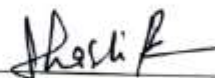
Strength	- Highly qualified and dedicated teaching staff.
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Weakness	- Lack of Projector facility.
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Opportunities	- Good co ordination between management, college administration and other stake holders.
Threats	- Job Potentials for Humanities are reducing Nationaly.

8. Plans of institution for next year

- To encourage student to participate in various programme inside & outside college (sports and cultural programme).

Name - Dr. Priti Atrey

Name - Dr. Shashi Prabha



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

Academic Calendar 2017-18

1. Sale of Admission Form	Last Week of June
2. Submission of Admission Form	12th to 17th July
3. Commencement of Academic Session	3 rd Week of July
4. Student-Principal Orientation	1 st Week of August
5. Celebration of Sanskrit Week	2 nd Week of August
6. Students' Union Election	Last Week of August
7. Parent-Teacher Meet	1 st Week September
8. Teachers' Day Celebration	5 th September
9. Doctor's Visit	2 nd Week September
10. Hindi Fortnight Celebration	1 st-2nd Week September
11. NSS One Day Camp	24th September (NSS Foundation Day)
12. Wildlife Week	1 st-8th October
13. NSS One Day Camp Day)	1 st Week of October (Blood Donation Day)
14. Semester Internal Exam	As Mentioned in University Calendar
15. College Foundation Day 5 th Nov	
16. NSS One Day Camp	9 th Nov (Uttarakhand Foundation Day)
17. NSS Day/Night 7 th Day Camp	1 st Week of Nov
18. Constitution Day Celebration	26th Nov
19. Parents-Teacher Meet	Last Week of Nov
20. NSS One Day Camp	1 st December (World AIDS Day)
21. Alumni Meet	1 st week of December
22. NSS One Day Camp	17th December (Sparsh Ganga Day)
23. Semester External Exam	As Mentioned in University Calendar
24. NSS One Day Camp	12th January (National Youth Day)
25. Sport Week	2 nd-3rd week February

26. Student Union Cultural Function	Last week of February
27. Departmental Seminars	1 st week of March
28. Womens' Day Celebration	8 th March
29. Semester Internal Exam	As Mentioned in University Calendar
30. Earth Day 22nd April	
31. Parents-Teacher	Meeting Last Week of April
32. Semester External Exam	As Mentioned in University Calendar

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- 1- D; k egkfo | ky; ea d{k{kvk ea cBua dh mfpr 0; oLFkk gS
1½ gk & 70 1½ ugha & 13
- 2- D; k आपकी कक्षाओं में हवा व प्रकाश I EcfU/kr mfpr 0; oLFkk gS
1½ gk & 78 1½ ugha & 5
- 3- D; k vki dh i R; d d{k{kvk ea 0gkbVckMz@cydckMz dh mfpr 0; oLFkk gS
1½ gk & 81 1½ ugha & 2
- 4- D; k vki dh d{k{kvk dk I pkyu i frfnu I e; I s gkrk gS
1½ gk & 80 1½ ugha & 3
- 5- D; k शि{kdk, a vki dh d{k{kvk ea I e; I s mi fLFkr gkrh gS
1½ gk & 81 1½ ugha & 2
- 6- D; k vki vi us fo"k; dh शि{kdk ds i <us ds rjhdk I s I rV gS
1½ gk & 81 1½ ugha & 2
- 7- क्या समय-समय पर आपकी शि{kdk, a vki dks vPNs Hkfo"; ds fy, funfkr dj rh gS
1½ gk & 81 1½ ugha & 2

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- 1- D; k vki egkfo | ky; ea mi yC/k ykbzjh 0; oLFkk I s I rV gS
1½ gk & 77 1½ ugha & 6
- 2- D; k ykbzjh I s vki dks I e; & I e; ij vki ds fo"k; I s I EcfU/kr i rds i kr gkrh gS
1½ gk & 79 1½ ugha & 4
- 3- D; k ykbzjh ea dEl; Wj I fo/kk mi yC/k gS
1½ gk & 79 1½ ugha & 4
- 4- D; k vki dh ykbzjh ea cBdj i <us dh 0; oLFkk gS
1½ gk & 81 1½ ugha & 2

5- D; k vki dh ykbzjh ea 'b.VjuW' dh I fo/kk gñ
¼1½ gñ & 78 ½2½ ugha & 5

3& सुरक्षा एवं अनुशक्ल u I EcfU/kr i'z u

- 1- D; k vki egfo |ky; i fj l j ea I j {kk I Ecu/kh 0; oLFkk I s l rñV gñ
¼1½ gñ & 80 ½2½ ugha & 3
- 2- D; k egkfo |ky; ea vki ds }kjk vFkok vki ds I kFk jñxx dk dkbz i d j .k rks ugha gñ
¼1½ gñ & 0 ½2½ ugha & 83
- 3- D; k egkfo |ky; }kjk Nk=kvka dh शिदक; rka dk fuokj .k fd; k tkrk gñ
¼1½ gñ & 74 ½2½ ugha & 9
- 4- D; k egkfo |ky; }kjk LOKLF; o I j {kk I Ecu/kh I fo/kk, a mi yC/k djkbz xbz gñ
¼1½ gñ & 76 ½2½ ugha & 7
- 5- D; k egkfo |ky; i fj l j ea [kkyh I e; ea cBus dh I fo/kk I s l rñV gñ
¼1½ gñ & 54 ½2½ ugha & 29
- 6- D; k egkfo |ky; ea 0; fDrRo fodkl ds fy, i kñI kgu fd; k tkrk gñ
¼1½ gñ & 75 ½2½ ugha & 8
- 7- D; k egkfo |ky; }kjk 0; fDrRo fodkl I s l EcfU/kr I koñfud ep i nku fd; k tkrk gñ
¼1½ gñ & 78 ½2½ ugha & 5

4& LoPNrk I EcfU/kr i'z u

- 1- D; k vki egkfo |ky; i fj l j ea mi yC/k I fo/kk vka I s l rñV gñ
¼1½ gñ & 72 ½2½ ugha & 11
- 2- D; k vki egkfo |ky; ds i fj l j ea I kQ&I Qkbz 0; oLFkk I s l rñV gñ
¼1½ gñ & 74 ½2½ ugha & 9
- 3- D; k vki egkfo |ky; i fj l j ea mi yC/k i hus ds i kuh dh 0; oLFkk I s l rñV gñ
¼1½ gñ & 76 ½2½ ugha & 7
- 4- D; k egkfo |ky; ea शकपky; dh I fo/kk, a vupñy gñ
¼1½ gñ & 66 ½2½ ugha & 17
- 5- D; k egkfo |ky; ea mi yC/k शकपky; 0; oLFkk dh I kQ&I Qkbz I s l rñV gñ
¼1½ gñ & 79 ½2½ ugha & 4
- 6- D; k vki egkfo |ky; i fj l j ea fLFkr ds Vhu dh tyiku 0; oLFkk I s l rñV gñ
¼1½ gñ & 65 ½2½ ugha & 18

di ; k egkfo |ky; I s l EcfU/kr vi us I qko I fñklr ea nñ

I = 2017&18 QhMc&sd fj i kvZ

I = 2017&18 ea Nk=kvka l s QhMc&sd Qk&Z Hkjok; s x; A QhMc&sd Qk&Z Hkj us okyh dgy Nk=kvka dh l a; k 83 FkhA QhMc&sd Qk&Z ea i zuka dks pkj Hkxka ea foHkDr fd; k x; kA i Fke Hkx ea enyHkr l j pukRed 0; oLFkk l s l EcfU/kr i zuka dk o. kZu g\$ f}rh; Hkx ea i qrdky; l EcfU/kr i zu of. kr g\$ rrh; Hkx ea l j {kk , oa vu; zkl u l EcfU/kr i zuka dk o. kZu g\$ prfKZ Hkx ea LoPNrk l EcfU/kr i zu of. kr g\$

i Fke Hkx ea enyHkr l रचनात्मक व्यवस्था से सम्बन्धित प्रश्नका ea 70 Nk=kvka dk d{kk ea cBus dh 0; oLFkk ds ifr l dkjRed nf"Vdks k ik; k x; kA d{kk ea gok , oa i zkl l Ecu/kh 0; oLFkk ds ifr 77 Nk=kvka dk nf"Vdks k l dkjRed jgkA d{kk ea 0gkbV cKZ dh mfpr 0; oLFkk ds ifr 80 Nk=kvka dk nf"Vdks k l dkjRed jgkA d{kkvka ds ifrfnu l e; l s l pkyu ds ifr 79 Nk=k; a l r dV jghA शिक्{kdkvka dh d{kk ea l e; l s miLFkfr ds ifr 80 छात्रायें संतुष्ट रही। विषय को शिक्{kdkvka ds i <us ds rjhds l s Hkh 80 Nk=k; a l r dV jghA l e; & l e; ij Nk=kvka dks शिक्{kdkvka }kj k vPNs Hkfo"; ds fy, निर्देशिकr djus l s Hkh 80 Nk=k; a l r dV jghA

f}rh; Hkx ea i qrdky; l s l EcfU/kr i zuka ea 76 Nk=kvka us egkfo | ky; ea miyC/k i qrdky; व्यवस्था के प्रति संतोशतनक दृष्टिकोण पाया गया। अपने विश; ds l Ecu/k i qrdk i kr djus ds ifr 78 Nk=kvka us l dkjRed nf"Vdks k 0; Dr fd; kA 78 Nk=kvka us i qrdky; ea dEl; Wj 0; oLFkk dh miyC/krk ij l gefr 0; Dr dhA i qrdky; ea cBdj i <us dh 0; oLFkk ds l Ecu/k ea 80 Nk=kvka us l dkjRed mUkj fn; kA 77 Nk=kvka us i qrdky; ea b. VjuV dh l fo/kk ds ifr l dkjRed nf"Vdks k 0; Dr fd; kA

rrh; Hkx ea l j {kk , oa vu; zksn सम्बन्धित प्रश्नका ea 79 Nk=kvka dk egkfo | ky; ifj l j ea l j {kk ds l Ecu/k ea l dkjRed nf"Vdks k ik; k x; kA egkfo | ky; ea j s x ds l Ecu/k ea 83 Nk=kvka us udkjRed mUkj fn; kA 73 Nk=kvka dk einna hai ki mahavidyalay me unaki shik; rka dk fuokj. k fd; k tkrk g\$ LokLF; o l j {kk ds सम्बन्ध में 75 छात्राओं ने संतोशतud nf"Vdks k 0; Dr fd; kA 53 nk=kvka us bl rF; ds ifr l dkjRed nf"Vdks k 0; Dr fd; k fd egkfo | ky; ea muds cBus dh ¼[kkyh l e; ek mfpr 0; oLFkk g\$ 0; fDrRo fodkl l s l EcfU/kr l kozfud ep inku djrk g\$

prf bhag me svchhata सम्बन्धित प्रश्नका ea 72 Nk=kvka us egkfo | ky; ifj l j ea miyC/k LoPNrk ds ifr l dkjRed nf"Vdks k 0; Dr fd; kA 73 Nk=kvka dk ekuuk g\$ fd egkfo | ky; ifj l j ea l kQ&l QkbZ dh mi; Dr 0; oLFkk g\$

73 Nk=k; a egkfo | ky; ea i kuh i hus dh 0; oLFkk ds ifr l r dV ik; h x; hA 65 Nk=kvka ka manna hai ki mahavidyalay me shik;py; dh l fo/kk muds vu; zky g\$ shik;py; 0; oLFkk dh l kQ&l QkbZ ds ifr 59 Nk=k; a l r dV ik; h x; hA ds Vhu ea tyiku 0; oLFkk ds सम्बन्ध में 64 छात्राओं ने संतोशतud nf"Vdks k 0; Dr fd; kA QhMc&sd Qk&Z ds vUr ea Nk=kvka l s l pko ekx x; } ftl ea Nk=kvka us mi; Dr l pko 0; Dr fd; kA

a) Motivate girls to continue their studies even after marriage

This Institute, established eight decades ago fixed its vision to suggest the parents of young girls that their daughters should attain an independent status of an educated lady. If possible to attain the status of financial viability so as to live a life of dignity.

Hence the college now is imparting a sense of advantage of education. At times the girls are force to get into wed-lock but the institute tries to convince the spouse of married girls as well as the parents of the girls to let them complete their education, at least up to graduation level.

We encourage them:

- : By providing them special guidance, extra notes and attention.
- : By allowing them to wear red/ Maroon colour uniform.
- : By allowing an attendant/husband with new mothers at the time of examination so that they can freely give exam.

b) Scholarship for General candidates who are Meritorious

Our college helps in the study of financially weak students of “General” category. The college has old convention that some good students of “General” category who excelled in their academics should get the benefit of college financial assistance. If their family’s financial condition is not allowing them to study, they are not forced to discontinue their studies on account of financial inconsistency.

In the year of 2017-18, ten students have got assistance by the college.

MAHILLA VIDYALAYA DEGREE COLLEGE

SATIKUND, KANKHAL, HARIDWAR – 249408

[MANAGED BY SHRI SHEESH RAM MEMORIAL TRUST (REG.NO.101/7677)]

Tel. 01334-245548

Dated : 01.08.2018

In view of the request made by Mrs. Yasmin Aamir (Coordinator NAAC) expressing her inability to further continue as NAAC Co – ordinator and IQAC Coordinator due to personal reasons, Dr. Priti Atrey (Assistant Professor) is hereby designated/ nominated as Co-ordinator NAAC & Co-ordinator IQAC of the college w.e.f.18th July 2017.

Dr. Prerna Pandey (Assistant Professor) is designated/ nominated as Secretary, IQAC of the college.


(Dr. Shashi Prabha)

Principal

प्राचार्या
महिला विद्यालय हिन्दी कालेज
सतीकुण्ड, कानखल (हरिद्वार)

CC :

- Secretary, Managing Committee, MMPG College
- Dr. Priti Atrey
- Dr. Prerna Pandey