



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MAHILA VIDYALAYA DEGREE COLLEGE, SATIKUND, KANKHAL, HARIDWAR
Name of the head of the Institution		DR. SHASHI PRABHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01334245548
Mobile no.		9412405610
Registered Email		mvdegreecollege@gmail.com
Alternate Email		mvdc.aqar@gmail.com
Address		MAHILA VIDYALAYA DEGREE COLLEGE' SATI KUND, KANKHAL
City/Town		HARIDWAR
State/UT		Uttarakhand
Pincode		249408

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. PRITI ATREY
Phone no/Alternate Phone no.	01334245548
Mobile no.	9897131687
Registered Email	mvdegreecollege@gmail.com
Alternate Email	mvdc.aqar@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mvdcollege.com/wp-content/uploads/2020/08/aqar-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mvdcollege.com/wp-content/uploads/2020/01/Academic-Calendar-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	20-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting	11-May-2019	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Salary	state	2020 1	17373747

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Submitted data on All India Survey on Higher Education 26/05/2019 for the year 2019 to 2020 by Nodal Officer Dr. Prerna Pandey.
- Acceleration efforts to be made by career guidance cell.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
On the occasion of 150th Birth Anniversary of Mahatma Gandhi, Poster Competition, Speech Competition, Quiz competition	organized by Political Science Department
"It was planned to celebrate all important days like Hindi Divas,	All days celebrated

Sanvidhan Divas, Gandhi Jayanti, Swachhata Abhiyan, Student Union Cultural Programme, and Women's Day etc.	
"As per the Uttarakhand Govt. circular regarding Implementation of dress code in colleges, it was resolved in IQAC that uniform code would be strictly adhered in the college."	100%
"Discipline & Anti-ragging Committee was formed by the Principal to do intensive checking, especially during the beginning of the session."	No case of ragging.
An Orientation briefing for the session 2019-20 was organised by the college. All the first semester students were addressed by the Principal of the college. The students were made briefed about the institution Vision and Mission and other important academic systems such as CBCS, holding of regular classes, weightage of attendance, various types of scholarships, extra curriculum activities etc. Available for the students in the college. Students were made aware of the attendance, ragging and the pattern of internal and external examination system. Classes were also started from the very first day of the session as per the academic calendar for the session.	Orientation session Organised on 16.08.2019
Up-gradation of website and developing a system for continuous updating.	Done
Demand for the furniture.	Done
Speeding up activities by career guidance cell.	04
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	18-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
Date of Submission	26-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Students are notified about admission process through newspapers and college notice board. All important notice timely displays on notice board for students. College Prospectus, Academic Calendar, Admission Form, Student Feedback form, Alumni Membership Form and other important information uploaded on college website. Faculty members are informed through Students WhatsApp groups.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• College is affiliated to the HNB Garhwal Central University, So UG Programmes being run in the college as per the syllabus prescribed by the University. • Curriculum is downloaded from University website by respective departments. One set of syllabus of each subject is kept in library for the consultation of students. Faculty also give information about the syllabus and attends the queries of the students. In Covid-19 period syllabus is also send online to students. • Classes are started from the very first day of the session. New students are briefed about the institution, its Vision and Mission and also about other important academic systems such as CBCS holding of regular classes, weight age of attendance and various types of scholarships available in the college. CBCS Pattern has been introduced from session 2015-16 and now three U.G. Batches have been passed out. In the beginning, different problems were faced regarding the implementation of the courses like MIL, SEC, AECC and GE course. These courses are compulsory for every student and the implementation of these courses was difficult due to limited faculty members. Although we have limited faculty members then we teach them these courses on regular base. • In order to save teaching days sessional exams are finished in shortest time. Besides this winter vacations are sanctioned to the faculty in different slots during the examination period decided that faculty will evaluate sessional answer sheet and upload the marks in time bound manners after the full satisfaction of the students for the evaluation. In the period COVID-19 a new mechanism for well planned curriculum delivery and documentation was adopted. To continue teaching and co-curricular activities of the session without any interruption in the lock down period co-ordinator and co-coordinator were appointed under the directive of Higher Education Uttarakhand. Time Table for online classes was prepared and uploaded on college website. Proper Whatsapp groups for separate paper were created by the concerned faculty for their classes. Besides this some classes were also taken on Google Meet and on other platforms also. Weekly assignments were given to the students for submit of all

assignments separate email ID also created by the faculties. On the bases of these assignment intermediate semester students were promoted to their next classes where as terminal semester students were promoted through university exams. • Marks obtained by students in Sessional tests are uploaded online HNBGU award sheet. Low scores are advised to improve themselves be mentor's suggestions. • Time Table for classes is prepared by Time Table Committee and Time Table is displayed on college notice board. • Teachers are allocated teaching load as per U.G.C. norms. Classes are held regularly and all efforts are made for hundred percent coverage of syllabus. In the period of COVID -19 regular online class was held.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
None	None	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sanskriti Gyan Pariksha	06/11/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is taken from Students, Teachers, parents Alumni regularly. Feedback is analyzed and outcome is used for overall development of college. On the basis of student's feedback, it was found that they are satisfied with general atmosphere of teaching learning. Majority of students accept that they learn time management, teamwork and leadership qualities. Feedback from students/ Alumni is taken during meeting/ activities. Parents in general are more than satisfied with safe and disciplined atmosphere and academic progress of their wards. Parents Teachers committee utilized this opportunity to convey parents about importance on the attendance of their wards. Many Alumni of the college are willing to remain associated with their old institution and are also ready to contribute for the student's progression and the plan to utilize alumni academics/ skills is being prepared for the coming session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	600	550	533
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	829	Nil	10	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	5	1	Nil	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well maintained student mentoring system is being workout with the collaboration of student Welfare Committee, Guidance-Counselling Cell and Grievance cell in our College. All faculty members provide counselling about career prospects and future opportunities within their subject area. According to the schedules

students consult and discuss their financial and career oriented queries and personal problems with their mentors. Our continuous efforts play an important role in shaping the attitudes, improving communication skills, developing qualities of leadership and personality of our students. Mentors also provide them counselling about their future prospects. Mentoring students on a personal level helps unburden their fears and doubts, boosts their confidence and motivates them to get higher goals for themselves for future career development. They also provide them counselling about their future prospects and career prospects and future opportunities. According to the schedules students consult and discuss their financial and career oriented and personal problems with their mentors. Our continuous efforts play an important role in shaping the attitudes, improving communication skills, developing qualities of leadership and personality of our students. Mentors also provide them counselling about their future prospects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
829	10	1:83

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	8	3	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Shashi Prabha Nation Builder Award on the occasion of Teacher's Day / International Literacy day	Principal	Rotary Club, Kankhal, Haridwar, Distt. 3080, Club No. 30729

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II, IV, VI	10/10/2020	17/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• In the very beginning of the semester Faculty member introduced to the students CIE that they would be regularly evaluated throughout the semester. • CBCS pattern has been introduced since academic session 2015-16, in which there is a provision of continuous evaluation through two internal and two end semester exams in one academic session. • As far as continuous Internal Evaluation is concerned one internal examination is being conducted in each semester, one in November and other in April. But in 2019-20 because of COVID-19 April examinations was not done. Online assignments were submitted by

the all II, IV and IV semester students during Covid-19 period. • Transparency is maintained in declaring the results of Sessional Tests. Students are informed about their Marks. • Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement. • Marks obtained by students in Sessional Tests are uploaded online on H.N.B.G. University Award Sheets. • Low scorers are advice to improve themselves by mentor's suggestions.

• During the Covid-19 pandemic period, for the even semester exams, some reforms were initiated. As per Higher Education and University Guidelines. • Weekly assignments were assigned to students and were evaluated. Intermediate students were promoted on the basis of these assignments whereas university exams were conducted for the promotion of terminal students, beside the weightage of their assignment assigned to them at college level. In practical subjects, projects were assigned as well as viva-voce were conducted under the supervision of External Examiner Committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The College prepared own Academic Calendar with the accordance of H.N.B. Garhwal Central University's Academic Calendar. • Academic Calendar is uploaded on college web site and included in college prospectus. • The Academic Calendar are discussed and finalized by respected committee with IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mvdcollege.com/wp-content/uploads/2021/05/result-all-19-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
120	BA	Arts	438	425	97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mvdcollege.com/wp-content/uploads/2021/04/Feedback-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	None	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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None	None	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nation Builder Award	Dr. Shashi Prabha	Rotary Club, Kankhal	09/09/2019	Teaching, Learning
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	None	None	None	None	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	None	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
None	None	None	2019	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
None	None	None	2019	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	Nil	Nil
Presented papers	1	17	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Doctor's Visit at college	Maxwell Hospital, Kankhal	2	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
None	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Abhiyan	College	Campus Cleaning	4	200

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sanskriti Gyan Pariksha	26	Shanti Kunj, Haridwar	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details			
training	Bank	Government	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
None	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	220000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibGuru	Partially	LibGuru5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17075	Nil	19	3944	17094	3944
Reference Books	36	11220	18	6840	54	18060
Journals	4	Nil	1	1	5	1
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	0	9	0	3	4	1	8	1
Added	0	0	0	0	0	0	0	0	0
Total	9	0	9	0	3	4	1	8	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
None	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	54017	100000	168261

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. College office takes necessary arrangements for the purchase/maintenance of required material/equipments are made. Standard procedure is followed for the purchase of equipment etc. By taking quotations where required. Library - The requirement and list of books is taken from the concerned departments are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Thereafter purchasing is done through office following due procedure. • Every year in the beginning of session, students are motivated to register themselves in library through Library card. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • Old examination question papers and syllabus are available in library. • The proper account of visitors on daily basis is maintained. Computer - For the maintenance of computer systems in the campus, requirements are noted by circulating a demand register in the beginning of the session and then at regular intervals for any complaints. Suitable arrangements are made to meet out requirements in reasonable time limit. Classrooms • With the help of college sweepers cleanliness of classrooms is maintained. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity

in classrooms.

<http://mvdcollege.com/wp-content/uploads/2020/03/Procedures-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	General Category	14	14000
Financial Support from Other Sources			
a) National	Samaj Kalyan Vibhag, Haridwar	158	0
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling Workshop	05/10/2019	105	SG Computer Institute
Personal Counselling	21/09/2020	150	IBS, Haridwar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Anchor Skill School	70	70	Nil	Nil
2019	IBM Defence Service Group	80	80	Nil	Nil
2019	Arisedata Infotech	120	120	Nil	Nil
2020	Ambjua Cement Foundation	250	250	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
None	Nil	Nil	None	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	32	BA	M.V. Degree College	Kanya Gurukul	MA
2019	95	BA	M.V. Degree College	M.M.P.G. College	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Variety Programme	Institution Level	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	None	National	Nil	Nil	None	None
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Students Union Election was held as per the Lyngdoh committee recommendation. In 2019-20, Students Union Election were held on 09 Sept. 19 (within 45 days of the Academic session, as stipulated in the Lyngdoh Committee Report). The

election process was smooth, fair and transparent. • The elected representatives of students Union were included in all committees like sports council, ragging cell, IQAC etc. • Several functions were organized during 2019-20 session such as Fresher's Party, Annual Variety Programme. • Whenever required students union puts up the problem of students before the concerned committee of the college. The Union contributed in maintaining discipline, cleanliness, green environment etc. In the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

39

5.4.3 – Alumni contribution during the year (in Rupees) :

3900

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Annual Variety Programme - Annual Variety Programme was organized in the college on 25.02.2020. In this programme more than 100 students participated. This event was good example of participative management and decentralization as many of the responsibilities were executed by the other faculty members along with non teaching staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Since the College is only grant in aid girl's college of city, it is preferred over other colleges for education in Arts faculty. In SFS Science faculty also it is a preferred choice for admission, due to its quality and learning atmosphere. College has earned a reputation for quality education and disciplined atmosphere so it has the preferred choice for seeking admission in the city as well as rural nearby places.</p> <p>Admission committee in formed constituting of science and arts faculty both and works accordingly to</p>

	the admission policies of university.
Human Resource Management	<p>Various Committees, formed in the beginning of session, works for the discharge of miscellaneous work/activities throughout the session namely cultural, discipline, sports, research, magazine, journal etc. Besides this teaching and non teaching staff is involved for the compliance of multiple functions assigned through the notifications from Govt ministries/ Govt administration/ Directorate/ affiliating University from time to time.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Computerisation of library has been done through the installation of KOHA software. Basic Computer training is imparted to student through E-learning Cell. Broad Band facility is available in E-learning centre. Proposal for ICT enabled classroom has been given through IQAC. New equipments for science labs have been purchased.</p>
Research and Development	<p>Research environment in the college is conducive, 02 Departments are research centres. College is not a recognised research centre but efforts are being made to promote research culture quality. Journals in different subjects are subscribed regularly. Research committee organised college level seminar involving students and faculty of arts and science Department. Research Journal Aparajita Shodh Patrika is published annually to promote research culture Dissertation work is being done by P.G. students of Political Science.</p>
Examination and Evaluation	<p>Under the CBCS system, students are evaluated regularly through external and internal Examination. External Examination and evaluation system is carried out accordingly university itself. Internal Examination is carried out at college level as per university norms. Besides the internal exams, assignments, class tests practical exams are conducted for continuous evaluation and thereby giving them opportunities for improving their academic performance. The short comings of their performance are discussed with the students and evaluated awards are displayed on the notice board for their information.</p>
Teaching and Learning	Before the commencement of the

semester every year time table is prepared and sections are divided, to make teaching and learning effective. In addition to these faculty members also participate in workshops/ seminars, orientation programs, refresher course and other special training programs to update themselves for the new courses. New text books, reference books, journals etc according to the new courses, are also purchased in the library and students are encouraged to read them. Besides teaching aids like learning materials, PPT presentation, slide shows, models, posters etc. are used. Efforts are being made to transform students in lifelong learners who can fulfil the commitment towards society.

Curriculum Development

Under the CBCS pattern, many newspapers have been introduced by the university, so curriculum provided by university is followed. For effective development of curriculum, it is implemented through reference books and study material collected from internet, other sources and designed by the concerned faculty.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Pay bill preparation, Scholarships forms Verification, Registration
Student Admission and Support	Alumni Registration, issuing of books of library etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	16/06/2020	29/06/2020	14
Workshop in Research Methodology	1	09/06/2020	15/06/2020	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	No	Yes, Chitra Kalyan Kosh

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The financial resources of the college are managed in a very effective and efficient manner. Complete computerization of accounts. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring are incurred through cheques. Only a duly authorized person can operate the bank. Last Audit was conducted by Auditor Accountant General Uttarakhand for the period of 03.04.2019 to 10.04.2019. The final auditor report is received.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Meet held on 02.11.2019 In Parents Teachers Meet we discuss regarding academic performance and short Attendance of their wards.

6.5.3 – Development programmes for support staff (at least three)

None

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Merit scholarship by the college. More number of Scholarships instituted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC	04/10/2019	04/10/2019	04/10/2019	14
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Doctor's visit at college	15/11/2019	15/11/2019	200	Nil
Women's day celebrated (Lecture on Women Empowerment)	07/03/2020	07/03/2020	70	Nil
Women Empowerment Programme (Political Science)	25/02/2020	25/02/2020	400	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• College is resorting to various measures for spreading environmental consciousness among students. • College is resorting to various measures for spreading environmental conscious among students. Steps are taken to reduce and save electricity by using LED Bulbs, switching off Bulbs, fans and other electronic equipments when not in use, efforts are made to ban the usage of polythene bags and plastic products. • Campus Cleaning under on the occasion of Gandhi Jayanti. • Plantation under the banner 'Gandhi Jayanti' 01 Oct.19.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	829

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	14/06/2019	It is book of code of conduct for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Flag Hosting in the College	08/07/2019	19/03/2020	829
National Anthem	08/07/2019	19/03/2020	829
National Song Vande Mantram	08/07/2019	19/03/2020	829
Gandhi Jayanti celebrated	02/10/2019	02/10/2019	829
Swachtha Karyakram on Gandhi Jayanti	01/10/2019	01/10/2019	829
Speech Competition Poster Competition on Gandhi Jayanti	03/10/2019	03/10/2019	829
Guest Lecture on Relevance of Mahatma Gandhi	04/10/2019	04/10/2019	829
Quiz Competition	05/10/2019	05/10/2019	829

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Maintaining Greenery in the campus.
- Students are motivated to turn off lights and fans when classes are off.
- Cleanliness in toilets is ensured.
- Use of LED lights/tube lights timely repair of water taps.
- Discouraging use of Plastic bottles and plastic bags.
- Also discourage use of Fire crackers during festivals.
- Encouraging students to conserve water.

7.2 – Best Practices**7.2.1 – Describe at least two institutional best practices**

Student Union Election - Student Union Election plays an important role in political education of the students. However, of late, such elections have become synonymous with blatant show of money and muscle power. Thankfully, these elections at Mahila Vidyalaya Degree College provide a refreshing contrast to such exercise elsewhere. Hailed by all local newspapers and observers as being uniquely different, student union elections in the college involve Distribution of handwritten bills, person to person contacts and open debates where every candidate discusses every agenda. Issues discussed and debated confine mostly to student welfare measures such as Library and games facilities etc. Practices like mudslinging and character assassination are conspicuous by their absence. Right from notification to holding of free and fair ballot to counting of votes to declaration of results - every exercise is held in the most transparent manner. Newspapers call it an exercise worth evaluating. Scholarship for General candidates who are Meritorious - Our college helps in the study of financially weak students of "General" category. The college has old convention that some good students of "General" category who excelled in their academics should get the benefit of college financial assistance. If their family's financial condition is not allowing them to study, they are not forced to discontinue their studies on account of financial inconsistency. In the year of 2019-20, Fourteen students have got assistance by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mvdcollege.com/wp-content/uploads/2020/02/Best-Practices.pdf>

7.3 – Institutional Distinctiveness**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

INSTITUTIONAL DISTINCTIVENESS - The college embarked on its journey during the British period in an era when access to education for a girl child was something unthinkable. The vision and mission statement of the college focuses on these key areas - • Women's empowerment • Character building • Nurturing a responsible citizen • Pursuit of excellence Over the years, the college has never deviated from its vision. However, the most distinctive features of the college is to provide quality education to the most under privileged sections of our society. Among all colleges situated in the area, Mahila Vidyalaya Degree College can take genuine pride in the fact that percentage of SC/ST/OBC/Minority and low income group women students in it is the highest. Most of our intake is from those under privileged sections of society which have a very poor socio-economic and educational background. Any meaningful touching intervention poses additional challenge and requires sustained efforts through a very protective teaching methodology. Orientation counselling and extra classes are some of the strategies employed by the college to bring our

intake at par with other institutions first. Great stress is child on interactive learning and students are encouraged to ask questions. Sports, events, debates, drama, workshops etc. are held at regular intervals to bring out the best in every student

Provide the weblink of the institution

<http://mvdcollege.com/wp-content/uploads/2020/02/INS.DISTINCT..pdf>

8.Future Plans of Actions for Next Academic Year

- SSS will be introduced by the students.
- Upgrade the ICT Infrastructure in college
- Organize workshop and webinar for students.