



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHILA VIDYALAYA DEGREE COLLEGE, SATIKUND, KANKHAL, HARIDWAR
• Name of the Head of the institution	DR. SHASHI PRABHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01334245548
• Mobile No:	9410405610
• Registered e-mail	mvdegrecollege@gmail.com
• Alternate e-mail	mvdc.aqar@gmail.com
• Address	MAHILA VIDYALAYA DEGREE COLLEGE, SATIKUND, KANKHAL
• City/Town	HARIDWAR
• State/UT	Uttarakhand
• Pin Code	249408
2.Institutional status	
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Hemwati Nandan Bahuguna Garhwal University, Sriagar				
• Name of the IQAC Coordinator	Dr. Priti Atrey				
• Phone No.	01334245548				
• Alternate phone No.	9410405610				
• Mobile	9897131687				
• IQAC e-mail address	mvdegreecollege@gmail.com				
• Alternate e-mail address	mvdc.aqar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mvdcollege.com/wp-content/uploads/2022/01/aqar_report-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mvdcollege.com/wp-content/uploads/2020/01/Academic-Calendar-2019.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.06	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			20/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institute	Salary	State govt.	2020-21	2,31,56,273	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Transgender Laxmi Narayan Tripathi programme International AIDS Day	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Nil	Nil
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	26/05/2020
Extended Profile	
1.Programme	

1.1	1
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	755
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	562
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	489
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10
4.3 Total number of computers on campus for academic purposes	4

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- C.B.C.S. Pattern had been introduced from session 2015-16 and six batches have passed out since. In the initial phase several problems were faced regarding implementation of Modern Indian Language (MIL) and Generic Elective courses. These courses are compulsory for every student so the number of students opting for the same equalled almost the total strength of students in the college making their introduction very difficult owing to shortage of faculty members. However, the existing faculty members rose to the challenge and the required courses were introduced successfully.
- College has developed an effective curriculum delivery system. At the commencement of session students are briefed through Orientation Programme about the institution's Vision and Mission, Academic Plan, importance of attendance and other relevant rules of the institution. Curriculum is downloaded from University website by respective departments and students are briefed accordingly. One set of syllabus of each subject is kept in the Library. Faculty also provides information about the syllabus and attends to the queries of the students. Time Table for U.G. Classes is prepared by Time Table committee. Time Table is displayed on college notice board.

Teachers are allocated teaching load as per UGC norms. Classes are held regularly and all efforts are made for hundred percent coverage of syllabus. In the period of Covid-19 a new mechanism for well planned curriculum delivery and documentation was adopted. Time Table for online classes was prepared and uploaded on college website. Proper whatsapp groups for separate papers were created by the concerned faculty for their classes. Besides this some classes were also taken on Google meet as per accessibility of the students. Monthly assignments were given to the students. Online competitions and activities were also organized during this situation of Covid-19.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CBCS system was initiated in the academic session 2015-16. In this system continuous evaluation is done through internal assessments. Students are regularly evaluated. Two internal examinations are being conducted in each semester. Due to COVID-19, internal exams were not conducted and assessment was done on the basis of assignments. Transparency is maintained throughout in the semester informing about their marks. Marks obtained by the students are uploaded online on HNBGU award sheet. Due to Covid-19 pandemic some reforms were initiated as per university guidelines. Weekly assignments were given to the students to improve their weaker parts. University exams were conducted at the end semester. In practical subjects like Music and Home Science viva-voce were conducted under the supervision of Internal examiners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

D. Any 1 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

World Environment Day celebrated on 05 June 2020.

For Gender sensitization transgender Acharya Mahamandleshwar Laxmi Narayan Tripathi deliver a lecture on Topic "Drishtikon Badaliye, Asmita Pahchanye" on 26.03.2021.

On the Occasion of International AIDS Day - Poster & Slogan Competition was organized on 01.12.2020.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

562

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
755	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In practical subject like Music teachers explain all ragas etc. practically with the help of required instruments. All students participates in these practicals at their allotted time of lecture. So students learn music through experimental and participating learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During COVID-19 Lockdown, All teachers take online classes regularly. For these classes separate whatsapp groups was created. Through these groups teachers regularly teach students and solving their queries and provide them notes related subjects time to time. Time to Time teachers take classes through Google Meet, but all students did not have their own mobile/ computer or laptop and internet connections, so attendance in google meet class is very little.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17.143

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

After 70-75 days of admission we conduct internal examination the process of Internal Examination is -

An official notice come out for internal examination. All the teachers make question papers with objective and descriptive pattern in bilingual language. We allot 1 roomper 40 students with proper social distance. also appoint a Senior Superintendent, Assistant Superintendent, two invigilators (for 40 students), Flying with relivers.

After conduction examination & proper official work answer sheet are given to subject teachers for checking. All the subject teacher checked their copies within two weeks and answer sheet are shown to the students on demand.

After and we all prepare a list of all pass and fail students and failed students are given a chance through re-exam or assignment. Through re-exam or assignment. Entire exam process of whole examination is conducted under the COVID-19 protocal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After 70-75 days of admission we conduct internal examination the process of Internal Examination is -

An official notice come out for internal examination. All the teachers make question papers with objective and descriptive pattern in bilingual language. We allot 1 roomper 40 students with proper social distance. also appoint a Senior Superintendent, Assistant Superintendent, two invigilators (for 40 students), Flying with relivers.

After conduction examination & proper official work answer sheet are

given to subject teachers for checking. All the subject teacher checked their copies within two weeks and answer sheet are shown to the students on demand.

After and we all prepare a list of all pass and fail students and failed students are given a chance through re-exam or assignment. Through re-exam or assignment. Entire exam process of whole examination is conducted under the COVID-19 protocol.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

NONE

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes is measured through completion of syllabus, evaluation (internal exam), setting of question papers, evaluation and result. At the under graduate level the attainment of programmes outcome is measured through students' progress to higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://mvdcollege.com/wp-content/uploads/2021/05/result-19-20-all-sem.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mvdcollege.com/wp-content/uploads/2022/02/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

World Environment Day celebrated on 05 June 2020.

For Gender sensitization transgender Acharya Mahamandleshwar Laxmi Narayan Tripathi deliver a lecture on Topic "Drishtikon Badaliye, Asmita Pahchanye" on 26.03.2021.

On the Occasion of International AIDS Day - Poster & Slogan Competition was organized on 01.12.2020.

Webinar was organized by Economics department on The Effects of COVID-19 on Indian Economy. The Effective lecture was delivered by Dr. Naresh Garg, Associate Professor, Department of Economics, S.M.J.N.P.G. College., Haridwar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Existing Physical Infrastructure

Principal Office

4.50x6.05=27.23 m²

Staff Room

2.85x6.05=17.24 m²

Teacher's Reading Room

4.73x2.67=12.63 m²

Reading Room (Student)

12.73x4.78=60.85 m²

Library Stock (room)

3.30x4.78=15.77 m²

Computer room

8.08x2.67=21.57 m²

Management room

7.57x6.05=45.80 m²

Office

8.08x6.10=49.29 m²

Research Centre

4.88x4.50=21.96 m²

Music Room

4.19x7.47=31.30 m²

Hall

25.08x12.35=309.74 m²

First Floor

Classroom-1

7.70x6.25=48.13 m²

Classroom-2

7.70x6.25=48.13 m²

Classroom-3

7.70x6.25=48.13 m²

Classroom-4

7.70x4.88=37.58 m²

Classroom-5

7.70x4.88=37.58 m²

Classroom-6 (Seminar)

8.53x4.88=41.63 m²

Store

2.34x4.16=9.73 m²

Room No.-20

6.50x6.15=39.98 m²

Room No.-21

5.95x6.10=36.30 m²

Room No.-22

7.08x10.98=77.84 m²

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

One Hall for cultural activities (25.08x12.35=309.74 m²)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Computerisation of Library has been done through the installation of LibGuru Software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.04

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

One Computer for Library.

Web Camera for computer Lab.

Web Camera for management room and outside the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. College office takes necessary arrangements for the purchase/maintenance of required material/equipments are made. Standard procedure is followed for the purchase of equipment etc. By taking quotations where required.

Library - The requirement and list of books is taken from the concerned departments are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Thereafter purchasing is done through office following due procedure.

- Every year in the beginning of session, students are motivated to register themselves in library through Library card.
- To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.
- Old examination question papers and syllabus are available in library.
- The proper account of visitors on daily basis is maintained.

Computer - For the maintenance of computer systems in the campus,

requirements are noted by circulating a demand register in the beginning of the session and then at regular intervals for any complaints. Suitable arrangements are made to meet out requirements in reasonable time limit.

Classrooms

- With the help of college sweepers cleanliness of classrooms is maintained.
- Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mvdcollege.com/wp-content/uploads/2020/03/Procedures-and-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to COVID-19 pandemic period/online session, physical activities of students were not possible, so Students Union Election not held. But In online activities taken by the different departments and also supported by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Meet on 13.03.2021

File Description	Documents
Paste link for additional information	https://mvdcollege.com/wp-content/uploads/2021/03/alumnimeet3-1030x488.jpg
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

- Empowering women by providing higher education in developing self esteem, building of quality and strength.
- Building up their confidence and empowering them to take

rightful decision while remaining rooted to the ancient Indian culture and traditions.

- To help girls from rural areas and disadvantaged groups such as SC/ST/OBC and minority, so that they can improve their performance in studies and get the rightful place in the society.

Mission:-

- To motivate girls students for financial and emotional independence.

For fullfilling the Vision & Mission of the Institute work hardly to educate weaker section of society by providing them timely emotional & Financial support. For doing so Institute provide special scholarship to financially weak students of General Category. SC/ST/OBC Category students get the scholarship under the goverenment scheme. If some SC/ST/OBC students did not cover by the government scholarship schemesthen the Institute also support them.

File Description	Documents
Paste link for additional information	https://mvdcollege.com/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

World Environment Day celebratedon 05 June 2020.

Students participating by planting a tree at their homes/ nearest place and send their photograph with the plant on given mail ID.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development - Under the CBCS pattern, many

newspapers have been introduced by the university, so curriculum provided by university is followed. For effective development of curriculum, it is implemented through reference books and study material collected from internet, other sources and designed by the concerned faculty.

1. Teaching and Learning - Before the commencement of the semester every year time table is prepared and sections are divided, to make teaching and learning effective. In addition to these faculty members also participate in workshops/ seminars, orientation programs, refresher course and other special training programs to update themselves for the new courses. New text books, reference books, journals etc according to the new courses, are also purchased in the library and students are encouraged to read them. Besides teaching aids like learning materials, PPT presentation, slide shows, models, posters etc. are used. Efforts are being made to transform students in lifelong learners who can fulfil the commitment towards society.
1. Examination and Evaluation - Under the CBCS system, students are evaluated regularly through external and internal Examination. External Examination and evaluation system is carried out accordingly university itself. Internal Examination is carried out at college level as per university norms. Besides the internal exams, assignments, class tests; practical exams are conducted for continuous evaluation and thereby giving them opportunities for improving their academic performance. The short comings of their performance are discussed with the students and evaluated awards are displayed on the notice board for their information.
1. Research development- Research environment in the college is conducive, 02 Departments are research centres.

College is not a recognised research centre but efforts are being made to promote research culture quality. Journals in different subjects are subscribed regularly. Research committee organised college level seminar involving students and faculty of arts and science Department. Research Journal Aparajita Shodh Patrika is published annually to promote research culture Dissertation work is being done by P.G. students of Political Science.

1. **Library, ICT and Physical Infrastructure/Instrumentation - The Computerisation of library has been done through the installation of KOHA software. Basic Computer training is imparted to student through E-learning Cell. Broad Band facility is available in E-learning centre. Proposal for ICT enabled classroom has been given through IQAC. New equipments for science labs have been purchased.**

1. **Human Resources Management - Various Committees, formed in the beginning of session, works for the discharge of miscellaneous work/activities throughout the session namely cultural, discipline, sports, research, magazine, journal etc. Besides this teaching and non teaching staff is involved for the compliance of multiple functions assigned through the notifications from Govt ministries/ Govt administration/ Directorate/ affiliating University from time to time.**
2. **Admission of Students - Since the College is only grant in aid girl's college of city, it is preferred over other colleges for education in Arts faculty. In SFS Science faculty also it is a preferred choice for admission, due to its quality and learning atmosphere. College has earned a reputation for quality education and disciplined atmosphere so it has the preferred choice for seeking admission in the city as well as rural nearby places. Admission committee in formed constituting of science and arts faculty both and works accordingly to the admission policies of university.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the teachers was taken online classes from college premises.

Annually maintain the service book of all Teaching & Administrative staff.

All promotion formalities are done for due promotions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://mvdcollege.com/wp-content/uploads/2020/10/IMG_20201017_113913-495x400.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers welfare fund available in Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For promotion all rules are followed by the College, which provide by the Directorate of Higher Education, Uttarakhand. Teachers fill their promotion forms under API Scheme according to CAS 2010 Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and efficient manner. Complete computerization of accounts. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non -recurring are incurred through cheques. Only a duly authorized person can operate the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NONE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NONE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NONE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For Gender sansitization transgender Aachrya Mahamandleshwar Laxmi Narayan Tripathi deliver a lecture on Topic "Drishtikon Badaliye, Asmita Pahchanye" on 26.03.2021.

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File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

NONE

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

D. Any 1 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NONE

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 26 November we celebrate Constitution Day by awaring all Staff members & Students to their duties, rights and national values and their responsibilities towards nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All important National & International Days are celebrated/ organised by Institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

During the pandemic maximum efforts were made to give break free education to backward and rural students of college.

Regular COVID testing was done in the campus regularly. Through this testing COVID-19 patients were separated and isolated. Also spread of COVID-19 was controlled from spreading. Online Counselling of the students to follow COVID-19 Protocols.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS - The college embarked on its journey during the British period in an era when access to education for a girl child was something unthinkable. The vision and mission statement of the college focuses on these key areas -

- Women's empowerment
- Character building
- Nurturing a responsible citizen
- Pursuit of excellence

Over the years, the college has never deviated from its vision. However, the most distinctive features of the college is to provide quality education to the most under privileged sections of our society. Among all colleges situated in the area, Mahila Vidyalaya Degree College can take genuine pride in the fact that percentage of SC/ST/OBC/Minority and low income group women students in it is the highest. Most of our intake is from those under privileged sections of society which have a very poor socio-economic and educational

background. Any meaningful touching intervention poses additional challenge and requires sustained efforts through a very protective teaching methodology. Orientation counselling and extra classes are some of the strategies employed by the college to bring our intake at par with other institutions first. Great stress is child on interactive learning and students are encouraged to ask questions. Sports, events, debates, drama, workshops etc. are held at regular intervals to bring out the best in every student.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

College Managemnt committee has decided a inclusive learning centre of Mahila Vidylaya Degree College and Mahila Mahavidyalaya Dergee College which is in the same campus and run by the same committee of Management.Mahila Vidylaya Degree College beside graduation course and Post graduate courses B.Sc., B.Com. M.Com., M.A. Home Science, Huminties, M.Sc. Home Science, M.A. Music, M.A. Political Science & such Professional Courses as P.G. Diploma in Food & Nutrition as well as BBA.