



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Mahila Vidyalaya Degree College</b>
• Name of the Head of the institution	<b>Prof. Geeta Joshi</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01334245548</b>	
• Mobile No:	<b>9410594235</b>	
• Registered e-mail	<b>mvdegreecollege@gmail.com</b>	
• Alternate e-mail	<b>mvdc.aqar@gmail.com</b>	
• Address	<b>Mahila Vidyalaya Degree College, Sati Kund, Kankhal</b>	
• City/Town	<b>Haridwar</b>	
• State/UT	<b>Uttarakhand (NORTH Region)</b>	
• Pin Code	<b>249408</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated college</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Hemwati Nandan Bahuguna Garhwal University, Srinagar												
• Name of the IQAC Coordinator	Prof. Priti Atrey												
• Phone No.	01334245548												
• Alternate phone No.	01334245547												
• Mobile	9897131687												
• IQAC e-mail address	mvdegreecollege@gmail.com												
• Alternate e-mail address	pritiatrey@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mvdcollege.com/">https://mvdcollege.com/</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mvdcollege.com/wp-content/uploads/2021/07/Academic-Calendar-21-22.pdf">http://mvdcollege.com/wp-content/uploads/2021/07/Academic-Calendar-21-22.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.06</td> <td>2017</td> <td>02/05/2017</td> <td>01/05/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.06	2017	02/05/2017	01/05/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.06	2017	02/05/2017	01/05/2022								
<b>6.Date of Establishment of IQAC</b>	20/07/2016												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Institute</td> <td>Salary</td> <td>State</td> <td>2021-22</td> <td>5526068</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Institute	Salary	State	2021-22	5526068		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Institute	Salary	State	2021-22	5526068									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	3	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* Seminar Organized by different departments. * RTPCR Testing (4 Dec'2021 &amp; 11 January'2022) &amp; COVID Vaccination (14 September'2021) organized in college campus * Competition organised on Best out of Waste on Plastic and Poster competition on Say no to single use plastic. * Sanitary distributed by RS Traders. * Career counselling organised on 22 &amp; 23 march'2022.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>College Management committee was decided a inclusive learning centre of Mahila Vidylaya Degree College and Mahila Mahavidyalaya P.G.College which is in the same campus and run by the same committee of Management. Mahila Vidyalaya Degree College beside graduation course and Post graduate courses B.Sc., B.Com. M.Com., M.A. Home Science, Huminties, M.Sc. Home Science, M.A. Music, M.A. Political Science &amp; such Professional Courses as P.G.Diploma in Food &amp; Nutrition as well as BBA.</p>	<p>Mahila Vidylaya Degree College and Mahila Mahavidyalaya P.G. College are working as unison. In the meeting of college management committee organized on (28.11.2021)passed the resolution that Govt. Aided unit and Self Finance unit combinedly go under the process of next NAAC accreditation.</p>	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="84 427 770 495">Name</th> <th data-bbox="770 427 1474 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 495 770 551"><b>Management</b></td> <td data-bbox="770 495 1474 551"><b>28/08/2022</b></td> </tr> </tbody> </table>	Name	Date of meeting(s)	<b>Management</b>	<b>28/08/2022</b>	
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<b>Management</b>	<b>28/08/2022</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th data-bbox="84 651 770 719">Year</th> <th data-bbox="770 651 1474 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 719 770 775"><b>2021-22</b></td> <td data-bbox="770 719 1474 775"><b>29/12/2022</b></td> </tr> </tbody> </table>	Year	Date of Submission	<b>2021-22</b>	<b>29/12/2022</b>	
Year	Date of Submission				
<b>2021-22</b>	<b>29/12/2022</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Mahila Vidhyalaya, as an affiliated college of H.N.B. Garhwal (A Central) University, Sirnagar, Garhwal, Uttarakhand. So the college follow the rules and regulations laid down by the University and the State Government. Mahila Vidhyalaya has to follow and implement the curricular as prepared and directed by the University for implementation of the multidisciplinary and interdisciplinary structure of new educational policies. The College has its all prepared to introduce multidisciplinary/ interdisciplinary courses on campus.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The Academic Bank of Credit provisions proposed in the NEP Draft are intended to facilitate multiple entrances and exits incorporated in the academic programs. The students can earn credits and complete the program any point of time. In this regard, College follows the curriculum and syllabus of the affiliating university.</p>					
<b>17. Skill development:</b>					
<p>As mentioned earlier Mahila Vidhyalaya is an affiliated college and doesn't enjoy freedom of preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the University. For implanting NEP'2020 in college, we will follow all guidelines or structures provided by the affiliating university. Presently in CBCS pattern, we offers Skill Enhancement Course (SEC) in all subjects.</p>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					

In order to preserve and promote the Indian Knowledge System, we need to preserve and promote the language, art and culture. From many years, Mahila vidhyalaya has offered Music, Sanskrit, Hindi and English language courses as electives and also as basic courses like MIL (Modern Indian Language).

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The goals defined in the NEP on OBE are capabilities, standards, benchmarks, and achievement of goals. Mahila Vidyalaya is ready to reach its goals according to the structural curriculum provided by its affiliating universities.

**20.Distance education/online education:**

During Covid's pandemic, online education was very effectively implemented by all faculties in all programs. Currently, Mahila Vidyalaya has the Uttarakhand Open University Distance Education Centre, which offers MBA program. In future we will try to offers more programmes in distance mode, so many students benefit from this facility.

**Extended Profile**

**1.Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1207
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	647
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>470</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>27</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>10</b>
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>27</b>
Total number of Classrooms and Seminar halls	
4.2	<b>19,58,963</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>27</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to the HNB Garhwal University, so UG and PG programmes being run in college as per the syllabus prescribed by the University.

The college ensures effective curriculum delivery by taking following steps:

- Academic calendar is prepared well in advance in accordance with the University academic calendar. It reflects in detail the major events and activities scheduled for the session .
- Time Table is prepared with the help of different departments and displayed on notice board.
- The syllabus is divided paper wise and after careful consideration on specialization, expertise of teachers, it is allocated among faculties by HoD's of respective departments.
- Teachers make strenuous effort to complete syllabus in time and arrange for revision classes before commencement of exams.
- Students are also given extra time apart from their scheduled time table for doubt clearance.
- The class room teaching is enriched by encouraging interactive sessions and student participation through various means like ICT presentations and practicals in labs.
- In certain subjects project work is compulsory as apart of experiential learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mvdcollege.com/wp-content/uploads/2021/07/Academic-Calendar-21-22.pdf">http://mvdcollege.com/wp-content/uploads/2021/07/Academic-Calendar-21-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is prepared in sync with the University calendar. It is prepared at the beginning of the academic year in consultation with Departments. The academic planner includes induction day, curricular activities, extracurricular activities and events and schedules of internal examination.

In the very beginning of the semester Faculty member introduced to the students Continuous Internal Evaluation (CIE) that they would be

regularly evaluated throughout the semester by two Internal Examination and Internal Practical in end semester.

- Transparency is maintained in declaring the results of Internal Exam. Students are informed about their Marks.
- Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement in their class.
- Marks obtained by students in internal examination are uploaded online on H.N.B.G. University Award Sheets.
- Low scorers are advice to improve themselves by mentor's suggestions.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**A. All of the above**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**



### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

## Values, Environment and Sustainability into the Curriculum

College has a clear Vision, Mission, and Core Values which speak a loud about College's direction for Ethics, Gender, Human Values, Environment and Sustainability and other crosscutting issues. The College makes its best efforts to integrate all these issues through its well-designed curriculum delivery and various program in life skills, values and ethics. Presently, College offers UG and PG program through which all the issues such are addressed properly.

**Gender Issues :** Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities.

**Environmental Issues :** Issues related to climate change and environmental education are covered through compulsory foundation courses on EVS in almost all the disciplines and also some environment awareness related program are also conducted throughout the year.

**Human Values:** Human Values are covered in curriculum of Hindi, Political Science, Sanskrit and Home Sci.etc.

**Sensitization:** College also works for creating awareness of Human Rights organising debates, group discussions, essay competitions at the class.

**Professional Ethics :**In B. Com. and B.A. Program (Economics, Hindi and Home Sci.) in M.Sc. Home Sci., professional ethics are inculcated with the subjects.

College organizes different program on above issue regular basis to aware students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mvdcollege.com/wp-content/uploads/2023/02/Feedback-Form-with-action-report-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/02/Feedback-Form-with-action-report-2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1095**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**646**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An informal identification of student in categories of advance and slow learners helps the institution to formulate suitable strategy and take early appropriate measures for effective delivery of education to both segments.

### ADVANCE LEARNERS

- Well stocked library facility sought by such learners.
- Cash rewards for rank holders.
- Career Counseling.
- An opportunity of interaction with subject/ field experts.
- Motivational talks and lectures.
- Webinar and You tube Links on specific topics.
- Persuasion to enroll for additional certificate/ diploma courses.
- Brilliant students are given teaching session under faculty supervision.
- Encouraged to contribute to college magazine or pertinent topics.
- Such students are encouraged and sponsored to participate in district/ state level debates and other each competition.

### SLOW LEARNERS

Efforts are made to identify such students at an early stage thorough a careful scrutiny of their academic performance. Once identified they are subjected to required remedial treatment in order to uplift their academic performance. These measures include:

- Extra tutorials
- Focused Mentorship

Such students are also encouraged to participate vigorously in sports and other co-curricular activities. To make the best use of their talent, they are encouraged to pursue their hobbies to turn

them into viable professions. Such activities on one hand help restore their self esteem and on the other hand help them develop thing personalities and hone up their soft skills.

The college may proudly announce that such so called slow learners are the backbone of most cultural activities, festivals and sports activities.

File Description	Documents
Link for additional Information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.2.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
907	27

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With a view to expose the learners to experiential learning the institute has introduced a teaching methodology that aims at promoting--

- Reflection, critical analysis and synthesis
- Opportunities for students to take initiative in the classroom and make decisions for they are to assume responsibility
- Opportunities for students to engage themselves in the teaching environment, creatively, emotionally and eventually
- A participative classroom learning experience that makes it possible to learn from mistakes and successes.

To incorporate the above, the teaching faculty relies on-

- Educational trips.
- Quizzes and games.

- Essay competitions.
- Internship programmes at AIIMS, Rishikesh.
- Summer internship in Industries of their choice.
- Live session on enviromental education in campus / off campus, involving on the spot quizzes on flora and fauna.
- Slogan competitions.
- Poster competition, Gandhi jayanti, Hindi literary legends.
- In this session the institute had organised a handful of curricular activities such as above mentioned, celebrating the 75th year of independence under the tagline "AZADI KA AMRIT MAHOTSAV".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology (ICT) has gone through innovations and transformed our society that changed the way of learning, college uses ICT integration in curriculum.

- Faculty members are well versed in ICT tools/ applications.
- FDPs related to ICT participlated by faculty members.
- Institute has centralized Wi-Fi.
- There is computer Lab, Bio-Chemistry Lab, Food Labs.
- Teachers use PPT's and You Tube videos for instruction.
- Learning through movies.
- Journals & Books also provides facilities for accessing offline database.
- What'sapp a such applictaion were extensively used to facilities learning during pendamic period.
- Institute has a well equipped seminar hall and an Auditorium having seating capacity of 60 and 350 members respectively with state of art AV installed.
- There are two research centers in campus (Music Department and Political Science Department)

Participatory Learning:-

- Students are involved in practicals, lectures, group presentations, seminars, assignments, workshops, conferences, guest lectures, Tals, Project presentations.
- Personality Development and Ethics of Business are also studied in their syllabus . it is helpful to prepare a good citizen.
- Bio-Chemistry Labs, Food Labs and Computer Labs enhance learning.
- Student can make discussions with her mentor regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.3.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

220

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute resorts to various modes of internal assessment and monitors in order to make the mechanism robust and transparent. The

process involves assignments, practicals, 01 internal exam for UG (Humanities) and 02 for UG (B.Sc. H.Sci. & BBA/ B.Com. etc.) and PG courses.

- The whole process of internal assessment and its components is conveyed and explained to the students during induction program held at the beginning of academic session.
- The process of internal exams is carried out by the examination committee which prepares Date sheet and seating plan and conducts the whole process smoothly.
- Date sheet for internal examination are duly displayed on the college noticeboard.
- Centre superintendent, A.S. and Examination Committee conduct and supervise the whole process of exams.
- At the commencement of the exam, attendance sheets, answer booklets and sealed question papers are handed over to the invigilators. At the end of the examination, the invigilators collect and submit the answer sheets along with attendance sheet to the examination control room.
- In addition to room invigilators, flying squad also remains on constant move to check any malpractices.
- After evaluation by concerned faculty members, the answer sheets are made available to the students on demands to view their performance and clear any doubts.
- Marks obtained are recorded and displayed by respective teachers.
- In the event of any tabulation errors, the same are rectified at the earliest.
- Separate CIA conducted for absentees with a valid reason and prior permission.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination has been conducted after 70-75 days of admission and process of internal examination is -

- An official notice come out for internal examination.
- Notice and Date sheet display on notice board.

- All the teachers make question papers with prescribed pattern of University.
- We allot one room for 40 students.
- Also appoint a Senior Superintendent, Assistant Superintendent, 2 invigilator, 1 Flying and 1 reliver.
- Collected answer sheets given to the subject teachers for assessment.
- Within 15 days after evaluation of answer sheets list of obtained marks shown to the students on demand.
- All the subject teacher prepare a list of all pass & fail students. Failed students given a chance to re-exam.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college displays and shares it's vision, mission, objectives, POs/Cos at all appropriate forums.
- Programmes the offered by college cater to not only the requirements of the students but to those of the society as well.
- During the induction sessions held at the beginning of each academic session/ semester, the course and programme syllabus, POs / COs, and the objectives are communicated and explained to the students at length.
- A free prospectus containing important details such as list of programme offered, relevant codes and titles, academic calendar, faculty details, rules and regulations of the institute, fee structure etc. is handed out to each student at the time of applying for admission itself.
- Even before commencement of a course/ programme students are well aware of the scope and objectives of the programme and how it will add to their knowledge, skill and competencies.
- At the commencement of each unit, learning and p.o. are articulated by the faculty so that the students are made aware of the relevance of the topic and how this would add to the usefulness of the course/program at large.

- PO's and CO's are regularly assessed and evaluated in the light of students' performance for the internal and external exams.
- Assessment of the attainment of POs /COs is done regularly by the teaching faculty post internal/external exams, assignments, presentations, dissertations etc. to arrive at a view point regarding usefulness of the programme to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes need to be constantly evaluated to mark the progress of the institution, and this practice is strictly followed by our institution. Following is the route map for evaluation for pos and cos -

- Academic as well as non academic of the students are taken into account to measure POs and COs.
- POs / COs are also measured by the performance of the students in Internal / External exams, Practicals / theory exams, level of participation in class /departmental activities and quality of assignments / desestation submitted.
- The process of assesing a student is progress takes into account factors like regular attendance receptivity, attention span, participation in discussions and replies given to the faculty's queries.
- Assesment of participation and performance in curricularas well as co-curricular activities also play an importat rolein evaluationof POs and COs.
- Attainment of POs and COs in case of PG students is also evaluated on the basis of paper presentation in internal seminars and quality of dissertation submitted.
- Excellent off campus placements and internship offers at such institute of reputes as AIIMS, Rishikesh, bere testimony to a

favourable attainment of programme outcomes.

- Organizing fest seminars and workshops bring out the leadership and organizational skills and form a part of experiential learning. There evaluation points to attainment of POs and COs. Alumni meets and feedback to ex-students also help the institution evaluate the attainment of POs and COs
- Selection of students in a reputed exam like NET points to programme and course specific outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvdcollege.com/gallery/">https://mvdcollege.com/gallery/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mvdcollege.com/wp-content/uploads/2023/02/Feedback-Form-with-action-report-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Various committees are working in this direction viz Women Cell, Discipline, Student welfare etc. On 8th March, international women's Day was celebrated through an online

webinar. "National Girl Child Day" initiated by ministry of women and child development, was conducted on 24th January' 22. Distribution of Sanitary Pad 12.03.2022, Docter's Visit 11.10.2021. College also provided sanitary napkins at very low rates which helps girls to maintain proper health and hygiene.

- **Gender Issues:** Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities. Gender Sensitization programmes is also conducted throughout the year to spread awareness of gender equity and mutual respect among the genders. A Women Grievance Cell have been established and made functional for addressing the problems of women in the campus on a priority basis.Environment awareness related program are also conducted throughout the year.College also works for creating awareness of Human Rights organising debates, group discussions, essay competitions at the class.

<https://youtube.com/watch?v=rzg-VagZqls&si=EnSIkaIECMiOmarE>

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/3.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community



and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has adequate infrastructure and physical facilities. The campus area is 1,494 acres with green and eco-friendly atmosphere.
- The college has 24 class rooms, 4 laboratories for UG and PG programs. Classrooms have proper light ,ventilation & adequate furniture.
- For learning and working on computers for the students, there are 22 computers in computer lab.
- Management room, computer room, ICT enabled classroom, teachers' reading room, music rooms with different musical instruments, staff room, Principal's office etc. are there in the college.

- Office of the college has all the required facilities like desktop, computers with internet facility, printers, scanner etc. for computing purpose.
- The college has a good quality and well maintained seminar hall for academic and cultural activities.
- Computers and projectors are also available in the institution for effective teaching learning process.
- There is a well stocked library having books for all departments along with stock room and students' reading room where students can read reference books of their subjects.
- RO filtered drinking water is available for students.
- There are sufficient toilets which are regularly cleaned twice on daily basis.
- During Covid-19 period proper sanitization mechanisms was developed as per SOPs received from government.
- There is a small canteen for students which are being run on contract basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.1.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- There is a Cultural Committee in the college which oversees the different type of cultural activities and organises the cultural events. The college conducts annual sports meet and annual cultural programs for overall development of students.
- There is a music room also having different musical instrument like tabla, Harmonium, Sitar etc for use during teaching music subject as well as during cultural event the college.
- Annual sports meet conducting different races in the college uses adjoining field and courts of MCS Vidyapeeth (parental body of these institutions being the same).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.1.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.1.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.1.3.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well stocked library for students and staff where students can easily access the books and check the availability. There is a Library committee in the college, comprising of members of teaching, non-teaching and library staff. There are around 23470 Books of all subjects and journals are also available in the library.

- To operate and maintain library's reading materials as well as records, the library has LibGuru5 software with many features.
- There is a separate browsing area for faculty is also available in the library with proper seating arrangement.

Data requirement for year: Upload a description of library with,

- Name of ILMS software: LibGuru5 Software
- Nature of automation (fully or partially): Partially
- Version: LibGuru5
- Year of Automation: 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.2.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

23.99

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Mahila Vidyalaya Degree College regularly upgrades and updates its IT facilities. The internet bandwidth of the institute is 100 Mbps. College office is also well-connected with the internet facility and connectivity for its smooth functioning. Internet bandwidth based on the requirement the institute keeps upgrading timely. Internet connectivity facility is provided by BSNL. College has three class rooms with Audio-visual facility. College has 27 computers in and 1 Laptop with internet access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.3.1.pdf</a>

### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College office takes necessary arrangements and standard procedure for the purchase/maintenance of required material/equipments.

Laboratory: All the laboratories are well maintained, teachers lab

in-charge and lab staff are taking care of maintenance works. Well established procedure is available for service and maintenance of lab equipment's.

Library - Every year in the beginning of session, students are motivated to register themselves in library through Library card. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors on daily basis is maintained.

Computer - For the maintenance of computer systems in the campus, requirements are noted by circulating a demand register in the beginning of the session and then at regular intervals for any complaints. Suitable arrangements are made to meet out requirements in reasonable time limit.

Classrooms -With the help of college sweepers cleanliness of classrooms is maintained. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.4.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/5.1.3.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

7

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms) Due to COVID-19 pandemic period/online session .Student Union election were not conducted in 2021-22. But a Student club was formed to easy out the various administrative, co-curricular and extracurricular activities. Though physical activities of students were not possible, But In organising Republic Day function, Annual sports Day and Annual IQAC meeting supported by the student Club.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/5.3.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Total 34 Ex-students are the members of Alumni association 9 new members are registered in session 2021-22. On yearly basis Alumni association meeting takes place and discussed for future plans and executions. But due to covid and irregular session Alumni meet were not conducted in 2021-22.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

- Empowering women by providing higher education in developing self esteem, building of quality and strength.
- Building up their confidence and empowering them to take rightful decision while remaining rooted to the ancient Indian culture and Traditions.
- To help girls from rural areas and disadvantaged groups such as SC/CT/OBC and minority, so that can improve place in the society.

#### Mission

- To motivate girls students for financial and emotional independence.

(For fulfilling the Vision and Mission, the Institute work hard to educate weaker section of society by providing them emotional and financial support timely. For doing so institute provide special General Category. SC/ST/OBC Category students get the scholarship under the Government Schemes.)

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/about-us/">http://mvdcollege.com/about-us/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization policy is followed in every area of the college. One teacher and one non-teaching staff are appointed as members of management committee and it is a rotational mechanism while principal of the college is ex-officio member of the management committee. All the decision are collectively taken by member of management. The heads of each respective department are invited to discuss the various issues related to curriculum & co-curriculum activities in management meeting. The Suggestions of teachers are welcomed and given full consideration. The final decisions are taken with consent of all management members and heads of department.

The College is practicing decentralization policies and participative management techniques in regular working. Before the commencement of session various Committees are constituted and responsibilities are distributed. Participation of each member in various committees is defined through the meetings with Principal

and notifications. To ensure participation of faculty/staff, a detailed duty chart is prepared before conducting any major event.

Organizing an annual three-day sports meet (12/04/2022 to 14/04/2022) can be given as a case study showing decentralization in the institution. The dates of the activities are decided by the concern committee and the principal. Various sub committees are formed by the principal with coordinator of sports committee for conducting the activities. Faculty members are totally involved in events and screening of the students, conducting activities, declaration of winners and distribution of prize to them.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.1.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prospectus of the college is published at the beginning of the session every year. The prepare of prospectus is to convey all important information to guide the students, who wish to take admission in the college.

Also, before the commencement of every session Academic Calendar is prepared and followed. To make teaching learning effective, time table is prepared and sections are divided before commencement of the semester. Subject councils are responsible for arranging various academic activities. Admission committee works according to admission norms of university /state government. Lib Guru software installed in library to make the library more systemized. Beside the university exams, in each semester internal exams, assignments, class tests and practical examinations are conducted for continuous evaluation. The short comings of students are discussed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.2.1-prospectus.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.2.1-prospectus.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahila Vidyalaya Degree College works under the management Committee constituted under the sureties Act 1976. Management committee consists of President, Vice President and Secretary. Besides these according to the constitution there are seven other members. Management Committee of the college discusses the academic progress, makes provision for the infrastructure / academic and physical facilities and their maintenance. Management committee is also the appointing authority of Principal, Teaching and non-teaching staff.

Principal is the authority / Head of the institution and gives direction and supervises and assures the smooth functioning of the academic and co-curriculum activities. Presently there are 20 committees functioning at college level such as admission, cultural, sports, time table, IQAC, Examination etc. All the committee are executed through the Heads of the committees under the guidance of Principal.

Office is also the important part of college administration. The College administrative staff looks the work associated to admission, examination, purchase procedure, maintaining the daily record to interact with university, Government offices etc. Management committee, Principal and all the teaching and non-teaching staff follow the rules according to the norms of Government of Central Government, MHRD, UGC, Uttarakhand Government. The teaching and non-teaching faculty has the benefits of NPS, Casual Leave, Privileged Leave, Medical Leave and Maternity Leave.

In Self finance unit Selection of all Faculty members is done by Management committee purely on contractual basis.



File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is aided by Govt. of Uttarakhand. Several schemes are functional for the welfare of staff in our college. Following schemes are available for teaching and non-teaching staff as per the norms of the Govt. of Uttarakhand.

**Pension Scheme:** - All the teachers and employees who have been recruited before 2004 are entitled to life time pension.

**National pension Scheme (NPS):** - Teachers and employees, who have been appointed after April 2004, are covered in this scheme.

**Maternity/Adoption Leave:** - Total of 180 days leaves are given to female employees for the delivery/adoption of maximum two kids.

Medical leaves for 365 days are given to the employees for any medical illness during whole service period.

Duty leaves are granted for attending seminars, workshops and for other academic programs.

Casual Leave: - in every academic session 14 casual leaves are provided to the staff members.

Privilege Leave: - 10 privilege leaves are provided in every session.

Child Care Leave: - Total 730 days leave given to female employees for taking care of their children up to the age of 18 years.

Job offers to one of the family members after the sudden death of the staff in service.

In Self finance unit college Management committee has apply following effective welfare measures for teaching and non-teaching staff.

1. College contributes 10% of salary of Teaching and Non-teaching staff (Self Finance) to CPF.
2. Once in a Year Uniform/ Saree distributed to all Non-teaching/ Teaching staff.
3. Health Insurance Scheme has been implemented for the 4 class employees w.e.f. 1 April 2021.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Mahila Vidyalaya Degree College is affiliated to HNB Garhwal University, Srinagar, Garhwal. We strictly follow UGC regulations on minimum qualification for appointment to teachers and other academic staff for the maintenance to standers in Higher Education 2018. For promotion all rules are followed by the college, which is provided by the Directorate of Higher Education, Uttarakhand. Teachers fill their promotion forms under API Scheme according to CAS 2010 and 2018. The salient features of the performance appraisal system are as follows:

Promotions are based on PAB's Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.

The institute undertakes a wide range of activities besides academic for which faculty members are assigned additional duties and responsibilities which are most voluntary.

The faculty members are informed well in advance of their due promotion.

Feedback given by students is a major part of performance appraisal of teachers. In the Covid time IQAC took an initiative for student feedback. Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to her some permissions are collected.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.3.5.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- o Annual internal audit is conducted each year by CA.
- o Financial recourses of the college are managed in an effective manner.
- o All accounts are computerized.
- o All transactions are carried out by vouchers.
- o All collections are deposited in the Bank.
- o All expenditures are carried out through cheques.
- o The college conducts internal audit on regular basis in every year. To keep transparency in the financial system regular internal audit is conducted in the college. The college management has appointed R. Khattar & Co. chartered accountant who audits the financial accounts every year.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is included under section 2f 12B of UGC Act 1956. College receives salary grants from Govt. of Uttarakhand and is also eligible to receive grants under various schemes of UGC. Other regular activities are financed through various student funds. Students' tuition fee and payments received under various heads like sports, cultural magazine library, maintenance etc. are the primary source to meet out various expenditures incurred during the year. In addition to this college management also extends help as & when needed.

College has well planned procedures for optimum utilization of resources. Peons appointed on regular posts maintain the campus and class rooms clean. Few contractual support staff is also appointed through proper channel, some staff is recruited by management fund. These all work in coordination under the direction of principal and office in charge. Duties are assigned by the office In charge to class IV employees. Available funds are utilized in a transparent manner through the cheques, RTGS or NEFT mode.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.4.3.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC it is continuously working to improve the quality culture in all spheres of college activities through channelized efforts for**

promoting holistic academic excellence. . Cell has contributed significantly for institutionalizing the quality assurance strategies and process through these practices. College organizes student orientation programs for the newly admitted students with an aim at familiarizing them to an unknown campus environment, its faculty, infrastructure, work culture, teaching learning/evaluation process, different committees/curricular and co-curricular activities, course structure, discipline etc. Beside this, through these orientation programs second- and third-year students are acquainted with their new courses/syllabi, mentorship as well as career-oriented activities. These programs are very beneficial to students specially in CBCS system because it makes them aware them about their course module, optional courses in different semesters. Principal address provides the gateway to students to pursue the programs. IQAC coordinator and co-ordinator along with other faculty member's address provide students detailed information. In addition to these IQAC committee advises feedback committee to take SSS and other feedback through online. Committee also takes necessary steps to sign MOU with NGO and others educational institutions. IQAC started the process of feedback and alumni registration from outgoing students

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.5.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The aim of IQAC has always focused on the innovations in teaching learning process.

Biometric attendance system has been installed for teaching and non-teaching staff since 2016. However conventional registers are also in use simultaneously. In addition to this, regular rounds are also taken during college hours by the principal along with members of IQAC.

IQAC organizes meeting with teaching staff to review/update/monitor the teaching learning process.

To organize any activity teachers follow proper channel which goes through IQAC and Principal.

After organizing any activity, organizer shares outcomes with principal and IQAC for further improvements.

Two add on courses have been organized in 2021-22.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2022/04/minutes-28.02.22.pdf">http://mvdcollege.com/wp-content/uploads/2022/04/minutes-28.02.22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mvdcollege.com/wp-content/uploads/2023/01/AQAR-20-21.pdf">http://mvdcollege.com/wp-content/uploads/2023/01/AQAR-20-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Mahila Vidyalaya Degree College is a well known Girl's college in**



the city. It provides a safe and secure atmosphere for the Girl's who come to study. Institution follows the norms of gender equality and sensitization and provides a safe atmosphere.

The entire campus is covered under CCTV camera & proper lighting everywhere.

A watchman is posted who keep vigilance and records of Visitor's.

There are proper Fire extinguishers management system.

There is a big open ground and a common room for girls.

Various committees are working in this direction viz Women Cell, Discipline, Student welfare etc.

On 8th March, international women's Day was celebrated through an online webinar. "National Girl Child Day" was conducted on 24th January' 22.

Distribution of Sanitary Pad 12.03.2022, Doctor's Visit 11.10.2021. College also provided sanitary napkins at very low rates which helps girls to maintain proper health and hygiene. College has First-Aid box to provide First Aid service for girls.

Gender Issues: Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities. Gender Sensitization programmes are also conducted throughout the year to spread awareness of gender equity and mutual respect among the genders. A Women Grievance Cell have been established and made functional for addressing the problems of women in the campus on a priority basis.

File Description	Documents
Annual gender sensitization action plan	<a href="http://mvdcollege.com/wp-content/uploads/2023/04/Action-Gender-plan-2021-22-scaled.jpg">http://mvdcollege.com/wp-content/uploads/2023/04/Action-Gender-plan-2021-22-scaled.jpg</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mvdcollege.com/wp-content/uploads/2023/04/7.1.1-gender-equity.pdf">http://mvdcollege.com/wp-content/uploads/2023/04/7.1.1-gender-equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management-** Environmental committee regularly organize campus cleaning drives and dustbins are fixed at various places in the college campus to collect solid waste. These committees aware student to stop use of plastic bags (polythene). Drinking water purifiers are installed in order to reduce the use of plastic bottles. Girls are advised to reduce food waste from canteen.

**Liquid waste management system-** The College has proper underground drainage system. In our campus there is no open sewage. The sweepers clean the washroom daily.

**E-Waste management-**

- Regular check and maintenance of electricity fittings.
- Printer cartridges are change and refilled time to time when required.
- Redundant lab equipments, CPU, monitors, printers, keyboards, mouse, and batteries are change, repair and sold regularly.
- Students are advised to store their dissertation in Pen drives or mail to reduce E-Waste.

**Hazardous chemicals and radioactive waste management -** Our bio-chemistry has a separate Almira/ Rack for storing hazardous chemical. Students are required to wear lab coat to their practical in Bio chemistry lab. Students are sanitized regarding the handling of hazardous chemicals, labels have been pasted on bottles of hazardous chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">yes, uploaded in relevant info.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**D. Any 1 of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **A Nutrition week is organized every year by centre of Home science. In this activity, students prepare many diets such as**

soft diet, blend diet, liquid diet. They conduct awareness programme for different disease.

- Every year college students participate in different cultural activities such as Rangoli competition, Fire free snacks competition.
- Independence Day and Republic day celebrated annually on 15th august and 26th Jan. by flag hosting and cultural programs.
- Our college celebrates national festivals, Birth/Deaths anniversary of national personalities so that students can realize how national integrity defeats to the threats for unity integrity and security of the nation.
- 'National Unity Day' was celebrated on 31st October A discussion was arranged on the day.
- We celebrate various National and International Days like 'International Environmental Day', 'Yoga Day', International Women's Day, Constitution Day, Youth Day etc.
- We also try to focus and contribute to the social issues like "Beti Bachao, Beti Padhao".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes initiative in organizing various programs for sensitization of students and employees to their constitutional obligation regarding their duties, values, rights and responsibilities to become a better citizen. Our college celebrates every National and International days

Following are the important day celebrated in the institutions :-

- National Youth Day (12, January)
- Republic Day (26, January)
- International Women Day (8, March)
- International Yoga Day (21, June)
- Harela (16, July)
- Independence Day (15, August)
- Hindi Diwas (14, September)
- Gandhi Jayanti (2, October)

- National Unity Day (31st October)
- College Foundation Day (5 November)
- Constitution Day (26, November)
- National nutrition week (1st to 7th Sep) is organized by the centre of home science every year.
- Teacher's day (5th Sep) is celebrated in our college.

respectively to inculcate the feeling of patriotism among students. The celebrations are attended by students, teaching and non-teaching staff are flag hoisting with National anthem also perform in our college. The Management, the Principal and the Director address the staff and students by awarding them for their fundamental duties and responsibilities towards the Nation. The college insures that students also participate in various activities and programs on every National and International day to spread the awareness among them. Daily the academic session commence with the prayers and National Anthem too.

Students are inculcated with values, code of ethics as well as act related to anti drug, healthcare, road safety, cleanliness and plantation etc. Our institution celebrates the birth anniversary of several social reformers and freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **C. Any 2 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes National and International commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to inculcate the ideology of patriotism, Nationalism and Harmony to pay tribute to our great National Leaders. The faculty, administrative staff and students all come together to celebrate these occasion and spread the message of unity and peace. The college celebrates following National and International days and festivals.

Following are the important day celebrated in the institutions :-

- National Youth Day (12, January)
- Republic Day (26, January)
- International Women Day (8, March)
- International Yoga Day (21, June)
- Harela (16, July)
- Independence Day (15, August)
- Hindi Diwas (14, September)
- Gandhi Jayanti (2, October)
- National Unity Day (31st October)
- College Foundation Day (5 November)
- Constitution Day (26, November)
- National nutrition week (1st to 7th Sep) is organized by the centre of home science every year.
- Teacher's day (5th Sep) is celebrated in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **First Best Practice**

**Title of the Practice: "Admission on first-come-first served basis."**

**Objective of the Practice:**

Making higher education accessible to girl child from poor socio-economic and educational background.

**The Context:**

Adherence to cut-off or entrance test would mean denial of learning opportunity to majority of students.

**The Practice:**

Students of deprived sections are admitted on first-come-first-served basis and are groomed with extra care and efforts.

**Evidence of success:**

Positive change in the personality and improved academic performance

**Problems Encountered :**

Grooming students from deprived sections requires additional efforts from over burdened teachers.

- **Second Best Practice**

**Title of the Practice. "Empolyment oriented Education"**



## Objectives of the Practice :

Enabling and empowering girl child through quality vocational education.

## The context:

True emancipation of women lies in economic independence, hence strong emphasis on vocational courses.

## The Practice:

Institution offers PG Diploma in Nutrition and Dietetics (The only college affiliated with HNBGU to do so) in addition to Certificate courses in Fashion Designing and Tally. Highest teaching standard accompanied by well stocked library and well equipped labs turn these courses into the most sought after ones.

## Evidence of Success :

Pass-outs have joined employment with prestigious institutions such as AIIMS etc.

## Problems Encountered a Resource Required:

Grooming students from deprived sections requires additional efforts from over burdened teachers.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college embarked on its journey during the British period in on are when access to education for a girl child was something unthinkable. The vision and mission statement of the college focuses on these key areas -

- Women's Empowerment
- Character Building
- Nurturing a Responsible Citizen

- Pursuit of Excellence

1. Over the years, the college has never deviated from its vision. However, the most distinctive features of the college is to provide quality education to the most under privileged section of our society. Among all college situated in the area, Mahila Vidyalaya Degree College can take genuine pride in the fact the percentage of SC/ST/OBC/Minority and low income group women students in it is the highest. Most of our intake is from those under privileged sections of society which have a very poor socio-economic and educational background. Some of girls are the first generation of their family to take higher education. Any meaningful touching intervention poses additional challenge and requires sustained efforts through a very protective teaching methodology.
2. Orientation Counseling and extra classes are some of the strategies employed by the college to bring our intake at par with other institutions first. Great stress is child on interactive learning and students are encouraged to ask questions. Sports, events, debated, drama, workshops etc. are held at regular intervals to bring out the best in every student.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to the HNB Garhwal University, so UG and PG programmes being run in college as per the syllabus prescribed by the University.

The college ensures effective curriculum delivery by taking following steps:

- Academic calendar is prepared well in advance in accordance with the University academic calendar. It reflects in detail the major events and activities scheduled for the session .
- Time Table is prepared with the help of different departments and displayed on notice board.
- The syllabus is divided paper wise and after careful consideration on specialization, expertise of teachers, it is allocated among faculties by HoD's of respective departments.
- Teachers make strenuous effort to complete syllabus in time and arrange for revision classes before commencement of exams.
- Students are also given extra time apart from their scheduled time table for doubt clearance.
- The class room teaching is enriched by encouraging interactive sessions and student participation through various means like ICT presentations and practicals in labs.
- In certain subjects project work is compulsory as apart of experiential learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mvdcollege.com/wp-content/uploads/2021/07/Academic-Calendar-21-22.pdf">http://mvdcollege.com/wp-content/uploads/2021/07/Academic-Calendar-21-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The Academic calendar is prepared in sync with the University calendar. It is prepared at the beginning of the academic year in consultation with Departments. The academic planner includes induction day, curricular activities, extracurricular activities and events and schedules of internal examination.

In the very beginning of the semester Faculty member introduced to the students Continuous Internal Evaluation (CIE) that they would be regularly evaluated throughout the semester by two Internal Examination and Internal Practical in end semester.

- Transparency is maintained in declaring the results of Internal Exam. Students are informed about their Marks.
- Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement in their class.
- Marks obtained by students in internal examination are uploaded online on H.N.B.G. University Award Sheets.
- Low scorers are advice to improve themselves by mentor's suggestions.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has a clear Vision, Mission, and Core Values which speak a loud about College's direction for Ethics, Gender, Human Values, Environment and Sustainability and other crosscutting issues. The College makes its best efforts to integrate all these issues through its well-designed curriculum delivery and various program in life skills, values and ethics. Presently, College offers UG and PG program through which all the issues such are addressed properly.

**Gender Issues :** Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities.

**Environmental Issues :** Issues related to climate change and environmental education are covered through compulsory foundation courses on EVS in almost all the disciplines and also some environment awareness related program are also conducted throughout the year.

**Human Values:** Human Values are covered in curriculum of Hindi, Political Science, Sanskrit and Home Sci.etc.

**Sensitization:** College also works for creating awareness of Human Rights organising debates, group discussions, essay competitions at the class.

**Professional Ethics :**In B. Com. and B.A. Program (Economics, Hindi and Home Sci.) in M.Sc. Home Sci., professional ethics are inculcated with the subjects.

College organizes different program on above issue regular basis to aware students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mvdcollege.com/wp-content/uploads/2023/02/Feedback-Form-with-action-report-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/02/Feedback-Form-with-action-report-2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1095

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,



**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

646

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An informal identification of student in categories of advance and slow learners helps the institution to formulate suitable strategy and take early appropriate measures for effective delivery of education to both segments.

### **ADVANCE LEARNERS**

- Well stocked library facility sought by such learners.
- Cash rewards for rank holders.
- Career Counseling.
- An opportunity of interaction with subject/ field experts.
- Motivational talks and lectures.
- Webinar and You tube Links on specific topics.
- Persuasion to enroll for additional certificate/ diploma courses.
- Brilliant students are given teaching session under faculty supervision.
- Encouraged to contribute to college magazine or pertinent topics.
- Such students are encouraged and sponsored to participate in district/ state level debates and other each competition.

### **SLOW LEARNERS**

Efforts are made to identify such students at an early stage thorough a careful scrutiny of their academic performance. Once identified they are subjected to required remedial treatment in order to uplift their academic performance. These measures

include:

- Extra tutorials
- Focused Mentorship

Such students are also encouraged to participate vigorously in sports and other co-curricular activities. To make the best use of their talent, they are encouraged to pursue their hobbies to turn them into viable professions. Such activities on one hand help restore their self esteem and on the other hand help them develop their personalities and hone up their soft skills.

The college may proudly announce that such so called slow learners are the backbone of most cultural activities, festivals and sports activities.

File Description	Documents
Link for additional Information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.2.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
907	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With a view to expose the learners to experiential learning the institute has introduced a teaching methodology that aims at promoting--

- Reflection, critical analysis and synthesis
- Opportunities for students to take initiative in the classroom and make decisions for they are to assume responsibility

- Opportunities for students to engage themselves in the teaching environment, creatively, emotionally and eventually
- A participative classroom learning experience that makes it possible to learn from mistakes and successes.

To incorporate the above, the teaching faculty relies on-

- Educational trips.
- Quizzes and games.
- Essay competitions.
- Internship programmes at AIIMS, Rishikesh.
- Summer internship in Industries of their choice.
- Live session on environmental education in campus / off campus, involving on the spot quizzes on flora and fauna.
- Slogan competitions.
- Poster competition, Gandhi jayanti, Hindi literary legends.
- In this session the institute had organised a handful of curricular activities such as above mentioned, celebrating the 75th year of independence under the tagline "AZADI KA AMRIT MAHOTSAV".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology (ICT) has gone through innovations and transformed our society that changed the way of learning, college uses ICT integration in curriculum.

- Faculty members are well versed in ICT tools/ applications.
- FDPs related to ICT participated by faculty members.
- Institute has centralized Wi-Fi.
- There is computer Lab, Bio-Chemistry Lab, Food Labs.
- Teachers use PPT's and You Tube videos for instruction.
- Learning through movies.
- Journals & Books also provides facilities for accessing offline database.
- What'sapp a such applictaion were extensively used to

facilities learning during pandemic period.

- Institute has a well equipped seminar hall and an Auditorium having seating capacity of 60 and 350 members respectively with state of art AV installed.
- There are two research centers in campus (Music Department and Political Science Department)

**Participatory Learning:-**

- Students are involved in practicals, lectures, group presentations, seminars, assignments, workshops, conferences, guest lectures, Tals, Project presentations.
- Personality Development and Ethics of Business are also studied in their syllabus . it is helpful to prepare a good citizen.
- Bio-Chemistry Labs, Food Labs and Computer Labs enhance learning.
- Student can make discussions with her mentor regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.3.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.3.2.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

220

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institute resorts to various modes of internal assessment and monitors in order to make the mechanism robust and transparent. The process involves assignments, practicals, 01 internal exam for UG (Humanities) and 02 for UG (B.Sc. H.Sci. & BBA/ B.Com. etc.) and PG courses.

- The whole process of internal assessment and its components is conveyed and explained to the students during induction program held at the beginning of academic session.
- The process of internal exams is carried out by the examination committee which prepares Date sheet and seating plan and conducts the whole process smoothly.
- Date sheet for internal examination are duly displayed on the college noticeboard.
- Centre superintendent, A.S. and Examination Committee conduct and supervise the whole process of exams.
- At the commencement of the exam, attendance sheets, answer booklets and sealed question papers are handed over to the invigilators. At the end of the examination, the invigilators collect and submit the answer sheets along with attendance sheet to the examination control room.
- In addition to room invigilators, flying squad also remains on constant move to check any malpractices.
- After evaluation by concerned faculty members, the answer sheets are made available to the students on demands to view their performance and clear any doubts.
- Marks obtained are recorded and displayed by respective teachers.
- In the event of any tabulation errors, the same are rectified at the earliest.
- Separate CIA conducted for absentees with a valid reason and prior permission.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Examination has been conducted after 70-75 days of admission and process of internal examination is -

- An official notice come out for internal examination.
- Notice and Date sheet display on notice board.
- All the teachers make question papers with prescribed pattern of University.
- We allot one room for 40 students.
- Also appoint a Senior Superintendent, Assistant Superintendent, 2 invigilator, 1 Flying and 1 reliver.
- Collected answer sheets given to the subject teachers for assessment.
- Within 15 days after evaluation of answer sheets list of obtained marks shown to the students on demand.
- All the subject teacher prepare a list of all pass & fail students. Failed students given a chance to re-exam.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf">http://mvdcollege.com/wp-content/uploads/2023/03/internal-exam-date-sheet-2021-22.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college displays and shares it's vision, mission, objectives, POs/Cos at all appropriate forums.
- Programmes the offered by college cater to not only the requirements of the students but to those of the society as well.
- During the induction sessions held at the beginning of each academic session/ semester, the course and programme syllabus, POs / COs, and the objectives are communicated and explained to the students at length.
- A free prospectus containing important details such as list of programme offered, relevant codes and titles, academic calendar, faculty details, rules and regulations of the institute, fee structure etc. is handed out to each student at the time of applying for admission itself.
- Even before commencement of a course/ programme students are well aware of the scope and objectives of the programme

and how it will add to their knowledge, skill and competencies.

- At the commencement of each unit, learning and p.o. are articulated by the faculty so that the students are made aware of the relevance of the topic and how this would add to the usefulness of the course/program at large.
- PO's and CO's are regularly assessed and evaluated in the light of students' performance for the internal and external exams.
- Assessment of the attainment of POs /COs is done regularly by the teaching faculty post internal/external exams, assignments, presentations, dissertations etc. to arrive at a view point regarding usefulness of the programme to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes need to be constantly evaluated to mark the progress of the institution, and this practice is strictly followed by our institution. Following is the route map for evaluation for pos and cos -

- Academic as well as non academic of the students are taken into account to measure POs and COs.
- POs / COs are also measured by the performance of the students in Internal / External exams, Practicals / theory exams, level of participation in class / departmental activities and quality of assignments / desestation submitted.
- The process of assessing a student's progress takes into account factors like regular attendance, receptivity, attention span, participation in discussions and replies given to the faculty's queries.
- Assessment of participation and performance in curriculars



well as co-curricular activities also play an important role in evaluation of POs and COs.

- Attainment of POs and COs in case of PG students is also evaluated on the basis of paper presentation in internal seminars and quality of dissertation submitted.
- Excellent off campus placements and internship offers at such institute of repute as AIIMS, Rishikesh, bere testimony to a favourable attainment of programme outcomes.
- Organizing fest seminars and workshops bring out the leadership and organizational skills and form a part of experiential learning. There evaluation points to attainment of POs and COs. Alumni meets and feedback to ex-students also help the institution evaluate the attainment of POs and COs
- Selection of students in a reputed exam like NET points to programme and course specific outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvdcollege.com/gallery/">https://mvdcollege.com/gallery/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/2.6.3.1.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mvdcollege.com/wp-content/uploads/2023/02/Feedback-Form-with-action-report-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Various committees are working in this direction viz Women Cell, Discipline, Student welfare etc. On 8th March, international women's Day was celebrated through an online webinar. "National Girl Child Day" initiated by ministry of women and child development, was conducted on 24th January' 22. Distribution of Sanitary Pad 12.03.2022, Doctor's Visit 11.10.2021. College also provided sanitary napkins at very low rates which helps girls to maintain proper health and hygiene.
- Gender Issues: Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities. Gender Sensitization programmes is also conducted throughout the year to spread awareness of gender equity and mutual respect among the genders. A Women Grievance Cell have been established and made functional for addressing the problems of women in the campus on a priority basis. Environment awareness related program are also conducted throughout the year. College also works for creating awareness of Human Rights organising debates, group discussions, essay competitions at the class.

<https://youtube.com/watch?v=rzg-VagZqls&si=EnSIkaIECMiOmarE>

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/3.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
3	
File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<ul style="list-style-type: none"> <li>• The institution has adequate infrastructure and physical facilities. The campus area is 1,494 acres with green and eco- friendly atmosphere.</li> <li>• The college has 24 class rooms, 4 laboratories for UG and PG programs. Classrooms have proper light ,ventilation &amp; adequate furniture.</li> </ul>	

- For learning and working on computers for the students, there are 22 computers in computer lab.
- Management room, computer room, ICT enabled classroom, teachers' reading room, music rooms with different musical instruments, staff room, Principal's office etc. are there in the college.
- Office of the college has all the required facilities like desktop, computers with internet facility, printers, scanner etc. for computing purpose.
- The college has a good quality and well maintained seminar hall for academic and cultural activities.
- Computers and projectors are also available in the institution for effective teaching learning process.
- There is a well stocked library having books for all departments along with stock room and students' reading room where students can read reference books of their subjects.
- RO filtered drinking water is available for students.
- There are sufficient toilets which are regularly cleaned twice on daily basis.
- During Covid-19 period proper sanitization mechanisms was developed as per SOPs received from government.
- There is a small canteen for students which are being run on contract basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.1.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- There is a Cultural Committee in the college which oversees the different type of cultural activities and organises the cultural events. The college conducts annual sports meet and annual cultural programs for overall development of students.
- There is a music room also having different musical instrument like tabla, Harmonium, Sitar etc for use during teaching music subject as well as during cultural event the college.
- Annual sports meet conducting different races in the

college uses adjoining field and courts of MCS Vidyapeeth (parental body of these institutions being the same).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.1.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.1.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.1.3.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well stocked library for students and staff where students can easily access the books and check the availability. There is a Library committee in the college, comprising of members of teaching, non-teaching and library staff. There are around 23470 Books of all subjects and journals are also available in the library.

- To operate and maintain library's reading materials as well as records, the library has LibGuru5 software with many features.
- There is a separate browsing area for faculty is also available in the library with proper seating arrangement.

Data requirement for year: Upload a description of library with,

- Name of ILMS software: LibGuru5 Software
- Nature of automation (fully or partially): Partially
- Version: LibGuru5
- Year of Automation: 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.2.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-**

D. Any 1 of the above

resources	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
0.33	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
23.99	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Mahila Vidyalaya Degree College regularly upgrades and updates its IT facilities. The internet bandwidth of the institute is 100 Mbps. College office is also well-connected with the internet	

facility and connectivity for its smooth functioning. Internet bandwidth based on the requirement the institute keeps upgrading timely. Internet connectivity facility is provided by BSNL. College has three class rooms with Audio-visual facility. College has 27 computers in and 1 Laptop with internet access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College office takes necessary arrangements and standard procedure for the purchase/maintenance of required material/equipments.

Laboratory: All the laboratories are well maintained, teachers lab in-charge and lab staff are taking care of maintenance works. Well established procedure is available for service and maintenance of lab equipment's.

Library - Every year in the beginning of session, students are motivated to register themselves in library through Library card. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors on daily basis is maintained.

Computer - For the maintenance of computer systems in the campus, requirements are noted by circulating a demand register in the beginning of the session and then at regular intervals for any complaints. Suitable arrangements are made to meet out requirements in reasonable time limit.

Classrooms -With the help of college sweepers cleanliness of classrooms is maintained. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/4.4.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/4.4.2.pdf</a>

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
121	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
8	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/5.1.3.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

7

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms) Due to COVID-19 pandemic period/online session .Student Union election were not conducted in 2021-22. But a Student club was formed to easy out the various administrative, co-curricular and extracurricular activities. Though physical activities of students were not possible, But In organising Republic Day function, Annual sports Day and Annual IQAC meeting supported by the student Club.**



File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/5.3.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Total 34 Ex-students are the members of Alumni association 9 new members are registered in session 2021-22. On yearly basis Alumni association meeting takes place and discussed for future plans and executions. But due to covid and irregular session Alumni meet were not conducted in 2021-22.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

- Empowering women by providing higher education in developing self esteem, building of quality and strength.
- Building up their confidence and empowering them to take rightful decision while remaining rooted to the ancient Indian culture and Traditions.
- To help girls from rural areas and disadvantaged groups such as SC/CT/OBC and minority, so that can improve place in the society.

**Mission**

- To motivate girls students for financial and emotional independence.

(For fulfilling the Vision and Mission, the Institute work hard to educate weaker section of society by providing them emotional and financial support timely. For doing so institute provide special General Category. SC/ST/OBC Category students get the scholarship under the Government Schemes.)

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/about-us/">http://mvdcollege.com/about-us/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization policy is followed in every area of the college.**

One teacher and one non-teaching staff are appointed as members of management committee and it is a rotational mechanism while principal of the college is ex -officio member of the management committee. All the decision are collectively taken by member of management. The heads of each respective department are invited to discuss the various issues related to curriculum & co-curriculum activities in management meeting. The Suggestions of teachers are welcomed and given full consideration. The final decisions are taken with consent of all management members and heads of department.

The College is practicing decentralization policies and participative management techniques in regular working. Before the commencement of session various Committees are constituted and responsibilities are distributed. Participation of each member in various committees is defined through the meetings with Principal and notifications. To ensure participation of faculty/staff, a detailed duty chart is prepared before conducting any major event.

Organizing an annual three-day sports meet (12/04/2022 to 14/04/2022) can be given as a case study showing decentralization in the institution. The dates of the activities are decided by the concern committee and the principal. Various sub committees are formed by the principal with coordinator of sports committee for conducting the activities. Faculty members are totally involved in events and screening of the students, conducting activities, declaration of winners and distribution of prize to them.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.1.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prospectus of the college is a published at the beginning of the session every year. The prepare of prospectus is to convey all important information to guide the students, who wish to take admission in the college.

Also, before the commencement of every session Academic Calendar is prepared and followed. To make teaching learning effective, time table is prepared and sections are divided before commencement of the semester. Subject councils are responsible for arranging various academic activities. Admission committee works according to admission norms of university /state government. Lib Guru software installed in library to make the library more systemized. Beside the university exams, in each semester internal exams, assignments, class tests and practical examinations are conducted for continuous evaluation. The short comings of students are discussed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.2.1-prospectus.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.2.1-prospectus.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahila Vidyalaya Degree College works under the management Committee constituted under the sureties Act 1976. Management committee consists of President, Vice President and Secretary. Besides these according to the constitution there are seven other members. Management Committee of the college discusses the academic progress, makes provision for the infrastructure / academic and physical facilities and their maintenance. Management committee is also the appointing authority of Principal, Teaching and non-teaching staff.

Principal is the authority / Head of the institution and gives direction and supervises and assures the smooth functioning of the academic and co-curriculum activities. Presently there are 20 committees functioning at college level such as admission, cultural, sports, time table, IQAC, Examination etc. All the committee are executed through the Heads of the committees under the guidance of Principal.

Office is also the important part of college administration. The College administrative staff looks the work associated to admission, examination, purchase procedure, maintaining the daily

record to interact with university, Government offices etc. Management committee, Principal and all the teaching and non-teaching staff follow the rules according to the norms of Government of Central Government, MHRD, UGC, Uttarakhand Government. The teaching and non-teaching faculty has the benefits of NPS, Casual Leave, Privileged Leave, Medical Leave and Maternity Leave.

In Self finance unit Selection of all Faculty members is done by Management committee purely on contractual basis.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college is aided by Govt. of Uttarakhand. Several schemes are functional for the welfare of staff in our college. Following schemes are available for teaching and non-teaching staff as per

the norms of the Govt. of Uttarakhand.

Pension Scheme: - All the teachers and employees who have been recruited before 2004 are entitled to life time pension.

National pension Scheme (NPS): - Teachers and employees, who have been appointed after April 2004, are covered in this scheme.

Maternity/Adoption Leave: - Total of 180 days leaves are given to female employees for the delivery/adoption of maximum two kids.

Medical leaves for 365 days are given to the employees for any medical illness during whole service period.

Duty leaves are granted for attending seminars, workshops and for other academic programs.

Casual Leave: - in every academic session 14 casual leaves are provided to the staff members.

Privilege Leave: - 10 privilege leaves are provided in every session.

Child Care Leave: - Total 730 days leave given to female employees for taking care of their children up to the age of 18 years.

Job offers to one of the family members after the sudden death of the staff in service.

In Self finance unit college Management committee has apply following effective welfare measures for teaching and non-teaching staff.

1. College contributes 10% of salary of Teaching and Non-teaching staff (Self Finance) to CPF.
2. Once in a Year Uniform/ Saree distributed to all Non-teaching/ Teaching staff.
3. Health Insurance Scheme has been implemented for the 4 class employees w.e.f. 1 April 2021.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.3.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Mahila Vidyalaya Degree College is affiliated to HNB Garhwal University, Srinagar, Garhwal. We strictly follow UGC regulations on minimum qualification for appointment to teachers and other academic staff for the maintenance to standers in Higher



Education 2018. For promotion all rules are followed by the college, which is provided by the Directorate of Higher Education, Uttarakhand. Teachers fill their promotion forms under API Scheme according to CAS 2010 and 2018. The salient features of the performance appraisal system are as follows:

Promotions are based on PAB's Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.

The institute undertakes a wide range of activities besides academic for which faculty members are assigned additional duties and responsibilities which are most voluntary.

The faculty members are informed well in advance of their due promotion.

Feedback given by students is a major part of performance appraisal of teachers. In the Covid time IQAC took an initiative for student feedback. Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to her some permissions are collected.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.3.5.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- o Annual internal audit is conducted each year by CA.
- o Financial recourses of the college are managed in an effective manner.
- o All accounts are computerized.
- o All transactions are carried out by vouchers.
- o All collections are deposited in the Bank.
- o All expenditures are carried out through cheques.
- o The college conducts internal audit on regular basis in every year. To keep transparency in the financial system regular internal audit is conducted in the college. The college management has appointed R. Khattar & Co. chartered

accountant who audits the financial accounts every year.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is included under section 2f 12B of UGC Act 1956. College receives salary grants from Govt. of Uttarakhand and is also eligible to receive grants under various schemes of UGC. Other regular activities are financed through various student funds. Students' tuition fee and payments received under various heads like sports, cultural magazine library, maintenance etc. are the primary source to meet out various expenditures incurred during the year. In addition to this college management also extends help as & when needed.

College has well planned procedures for optimum utilization of resources. Peons appointed on regular posts maintain the campus and class rooms clean. Few contractual support staff is also appointed through proper channel, some staff is recruited by management fund. These all work in coordination under the direction of principal and office in charge. Duties are assigned

by the office In charge to class IV employees. Available funds are utilized in a transparent manner through the cheques, RTGS or NEFT mode.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.4.3.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC it is continuously working to improve the quality culture in all spheres of college activities through channelized efforts for promoting holistic academic excellence. . Cell has contributed significantly for institutionalizing the quality assurance strategies and process through these practices. College organizes student orientation programs for the newly admitted students with an aim at familiarizing them to an unknown campus environment, its faculty, infrastructure, work culture, teaching learning/evaluation process, different committees/curricular and co-curricular activities, course structure, discipline etc. Beside this, through these orientation programs second- and third-year students are acquainted with their new courses/syllabi, mentorship as well as career-oriented activities. These programs are very beneficial to students specially in CBCS system because it makes them aware them about their course module, optional courses in different semesters. Principal address provides the gateway to students to pursue the programs. IQAC coordinator and co-ordinator along with other faculty member's address provide students detailed information. In addition to these IQAC committee advises feedback committee to take SSS and other feedback through online. Committee also takes necessary steps to sign MOU with NGO and others educational institutions. IQAC started the process of feedback and alumni registration from outgoing students

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2023/05/6.5.1.pdf">http://mvdcollege.com/wp-content/uploads/2023/05/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The aim of IQAC has always focused on the innovations in teaching learning process.

Biometric attendance system has been installed for teaching and non-teaching staff since 2016. However conventional registers are also in use simultaneously. In addition to this, regular rounds are also taken during college hours by the principal along with members of IQAC.

IQAC organizes meeting with teaching staff to review/update/monitor the teaching learning process.

To organize any activity teachers follow proper channel which goes through IQAC and Principal.

After organizing any activity, organizer shares outcomes with principal and IQAC for further improvements.

Two add on courses have been organized in 2021-22.

File Description	Documents
Paste link for additional information	<a href="http://mvdcollege.com/wp-content/uploads/2022/04/minutes-28.02.22.pdf">http://mvdcollege.com/wp-content/uploads/2022/04/minutes-28.02.22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**D. Any 1 of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mvdcollege.com/wp-content/uploads/2023/01/AQAR-20-21.pdf">http://mvdcollege.com/wp-content/uploads/2023/01/AQAR-20-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Mahila Vidyalaya Degree College is a well known Girl's college in the city. It provides a safe and secure atmosphere for the Girl's who come to study. Institution follows the norms of gender equality and sensitization and provides a safe atmosphere.

The entire campus is covered under CCTV camera & proper lighting everywhere.

A watchman is posted who keep vigilance and records of Visitor's.

There are proper Fire extinguishers management system.

There is a big open ground and a common room for girls.

Various committees are working in this direction viz Women Cell, Discipline, Student welfare etc.

On 8th March, international women's Day was celebrated through an online webinar. "National Girl Child Day" was conducted on 24th January' 22.

Distribution of Sanitary Pad 12.03.2022, Doctor's Visit

11.10.2021. College also provided sanitary napkins at very low rates which helps girls to maintain proper health and hygiene. College has First-Aid box to provide First Aid service for girls.

**Gender Issues:** Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities. Gender Sensitization programmes are also conducted throughout the year to spread awareness of gender equity and mutual respect among the genders. A Women Grievance Cell have been established and made functional for addressing the problems of women in the campus on a priority basis.

File Description	Documents
Annual gender sensitization action plan	<a href="http://mvdcollege.com/wp-content/uploads/2023/04/Action-Gender-plan-2021-22-scaled.jpg">http://mvdcollege.com/wp-content/uploads/2023/04/Action-Gender-plan-2021-22-scaled.jpg</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mvdcollege.com/wp-content/uploads/2023/04/7.1.1-gender-equity.pdf">http://mvdcollege.com/wp-content/uploads/2023/04/7.1.1-gender-equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management-** Environmental committee regularly organize campus cleaning drives and dustbins are fixed at various places in the college campus to collect solid waste. These

committees aware student to stop use of plastic bags (polythene). Drinking water purifiers are installed in order to reduce the use of plastic bottles. Girls are advised to reduce food waste from canteen.

Liquid waste management system- The College has proper underground drainage system. In our campus there is no open sewage. The sweepers clean the washroom daily.

**E-Waste management-**

- Regular check and maintenance of electricity fittings.
- Printer cartridges are change and refilled time to time when required.
- Redundant lab equipments, CPU, monitors, printers, keyboards, mouse, and batteries are change, repair and sold regularly.
- Students are advised to store their dissertation in Pen drives or mail to reduce E-Waste.

Hazardous chemicals and radioactive waste management - Our bio-chemistry has a separate Almirah/ Rack for storing hazardous chemical. Students are required to wear lab coat to their practical in Bio chemistry lab. Students are sanitized regarding the handling of hazardous chemicals, labels have been pasted on bottles of hazardous chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">yes, uploaded in relevant info.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**D. Any 1 of the above**



with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- A Nutrition week is organized every year by centre of Home science. In this activity, students prepare many diets such as soft diet, blend diet, liquid diet. They conduct awareness programme for different disease.
- Every year college students participate in different cultural activities such as Rangoli competition, Fire free snacks competition.
- Independence Day and Republic day celebrated annually on 15th august and 26th Jan. by flag hosting and cultural programs.
- Our college celebrates national festivals, Birth/Deaths anniversary of national personalities so that students can realize how national integrity defeats to the threats for unity integrity and security of the nation.
- 'National Unity Day' was celebrated on 31st October A discussion was arranged on the day.
- We celebrate various National and International Days like 'International Environmental Day', 'Yoga Day', International Women's Day, Constitution Day, Youth Day etc.

- We also try to focus and contribute to the social issues like "Beti Bachao, Beti Padhao".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes initiative in organizing various programs for sensitization of students and employees to their constitutional obligation regarding their duties, values, rights and responsibilities to become a better citizen. Our college celebrates every National and International days

Following are the important day celebrated in the institutions :-

- National Youth Day (12, January)
- Republic Day (26, January)
- International Women Day (8, March)
- International Yoga Day (21, June)
- Harela (16, July)
- Independence Day (15, August)
- Hindi Diwas (14, September)
- Gandhi Jayanti (2, October)
- National Unity Day (31st October)
- College Foundation Day (5 November)
- Constitution Day (26, November)
- National nutrition week (1st to 7th Sep) is organized by the centre of home science every year.
- Teacher's day (5th Sep) is celebrated in our college.

respectively to inculcate the feeling of patriotism among students. The celebrations are attended by students, teaching and non-teaching staff are flag hoisting with National anthem also perform in our college. The Management, the Principal and the Director address the staff and students by awarding them for their fundamental duties and responsibilities towards the Nation. The college insures that students also participate in various activities and programs on every National and International day to spread the awareness among them. Daily the academic session

commence with the prayers and National Anthem too.

Students are inculcated with values, code of ethics as well as act related to anti drug, healthcare, road safety, cleanliness and plantation etc. Our institution celebrates the birth anniversary of several social reformers and freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes National and International commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to inculcate the

ideology of patriotism, Nationalism and Harmony to pay tribute to our great National Leaders. The faculty, administrative staff and students all come together to celebrate these occasion and spread the message of unity and peace. The college celebrates following National and International days and festivals.

Following are the important day celebrated in the institutions :-

- National Youth Day (12, January)
- Republic Day (26, January)
- International Women Day (8, March)
- International Yoga Day (21, June)
- Harela (16, July)
- Independence Day (15, August)
- Hindi Diwas (14, September)
- Gandhi Jayanti (2, October)
- National Unity Day (31st October)
- College Foundation Day (5 November)
- Constitution Day (26, November)
- National nutrition week (1st to 7th Sep) is organized by the centre of home science every year.
- Teacher's day (5th Sep) is celebrated in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **First Best Practice**

**Title of the Practice: "Admission on first-come-first served basis."**

**Objective of the Practice:**

Making higher education accessible to girl child from poor socio-economic and educational background.

The Context:

Adherence to cut-off or entrance test would mean denial of learning opportunity to majority of students.

The Practice:

Students of deprived sections are admitted on first-come-first-served basis and are groomed with extra care and efforts.

Evidence of successs:

Positive change in the personality and improved academic performance

Problems Encountered :

Grooming students from deprived sections requires additional efforts from over burdened teachers.

- Second Best Practice

Title of the Practice. "Empolyment oriented Education"

Objectives of the Practice :

Enabling and empowering girl child through quality vocational education.

The context:

True emancipation of women lies in economic independence, hence strong emphasis on vocational courses.

The Practice:

Institution offers PG Diploma in Nutrition and Dietetics (The only college affiliated with HNBGU to do so) in addition to Certificate courses in Fashion Designing and Tally. Highest teaching standard accompanied by well stocked library and well equipped labs turn these courses into the most sought after ones.

**Evidence of Success :**

Pass-outs have joined employment with prestigious institutions such as AIIMS etc.

**Problems Encountered a Resource Required:**

Grooming students from deprived sections requires additional efforts from over burdened teachers.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college embarked on its journey during the British period in on are when access to education for a girl child was something unthinkable. The vision and mission statement of the college focuses on these key areas -

- Women's Empowerment
- Character Building
- Nurturing a Responsible Citizen
- Pursuit of Excellence

1. Over the years, the college has never deviated from its vision. However, the most distinctive features of the college is to provide quality education to the most under privileged section of our society. Among all college situated in the area, Mahila Vidyalaya Degree College can take genuine pride in the fact the percentage of SC/ST/OBC/Minority and low income group women students in it is the highest. Most of our intake is from those under privileged sections of society which have a very poor socio-economic and educational background. Some of girls are the first generation of their family to take higher education. Any meaningful touching intervention poses additional challenge and requires sustained efforts through a very protective teaching methodology.
2. Orientation Counseling and extra classes are some of the strategies employed by the college to bring our intake at

par with other institutions first. Great stress is child on interactive learning and students are encouraged to ask questions. Sports, events, debated, drama, workshops etc. are held at regular intervals to bring out the best in every student.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The institution has chalked out comprehensive future plan for Academic Year 2022-23 to achieve the academic and other objectives envisaged in the NEP.

- More projectors to be installed to facilitate ICT enabled learning.
- College will introduce to our students about ABC (Academic Bank of Credit) for the convenience of online credit transfer as per the rule of New Education Policy'2020.
- Construction of more toilets' for students and exclusively for physically challenged.
- Installation of sanitary pad dispenser and disposal machine.
- Registration of Institute's Alumni Association.
- Signing of MOUs with Educational and non-governmental organizations for the prepare of resource sharing and community service.
- College will organise Educational and field visits.